

# INSTRUCTION COUNCIL

## MINUTES

Thursday, October 17, 2024  
126 ITLE or Zoom

<https://okstate-edu.zoom.us/j/94152939415?pwd=YzdXM2MwTnF4bTZqUoRnNy8rU1FYUTog>

**PASSCODE: 649494**

**9:00 a.m. – 10:30 a.m.**

In attendance: Laurie Beets, Larry Burns, Aaron Christensen, Cynda Clary, Andrew Doust, Craig Freeman, Richard Frohock, Jeff Hartman, Kelva Hunger, Diane Jones, Marlys Mason, Christine Ormsbee, Rita Peaster, Carol Powers, Jerry Ritchey, Adrienne Sanogo, Candace Thrasher, Ronna Vanderslice, John Veenstra, Jimmie Weaver and Chris Francisco, Chair.

### 1. General Education - Chris Francisco

C. Francisco announced that the next round of General Education Trails will be requested next week. We want to make sure that our new Trails align with general education requirements. C. Francisco added that he is holding some previously submitted Trails while new course actions and general education designations move through the processes. Proposals are available to IC members to review. If the faculty have ideas and want to discuss, C. Francisco is happy to assist.

### 2. Curriculum

#### Information Items Only:

#### Course Action Summaries:

##### ***College of Education and Human Sciences – attached***

Discussion: C. Francisco asked about EDHS 1111 to EDHS 3111. He suggested it may be better to have a new course, rather than a modification. A. Sanogo clarified that EDHS 1111 was never offered. R. Peaster suggested removing EDHS 1111 “from the books” and treat EDHS 3111 as a new course.

***Motion was made by A. Doust and seconded by C. Freeman to accept the attached College of Education and Human Sciences course actions, and Instruction Council members approved.***

##### ***Spear School of Business Graduate – attached***

***Motion was made by A. Sanogo and seconded by A Doust to accept the attached Spears School of Business Graduate course actions, with the change in course description for ECON 1113 to remove the line “No general education credit for students also taking AGECE 1113”, and Instruction Council members approved.***

##### ***Spears School of Business Undergraduate – attached***

***Motion was made by A. Sanogo and seconded by A. Doust to accept the attached Spears School of Business Undergraduate course actions, and Instruction Council members approved.***

### ***Honors College – attached***

***Motion was made by A. Doust and seconded by A. Sanogo to accept the attached Honors College course actions, and Instruction Council members approved.***

### ***College of Veterinary Medicine – attached***

Discussion: A. Doust mentioned there are Biology courses that are title Endochronology. J. Ritchey suggested amending 7552 Endochronology to 7552 Veterinary Endochronology.

***Motion was made by A. Doust and seconded by C. Freeman to accept the attached College of Veterinary Medicine course actions, and Instruction Council members approved.***

### ***Graduate College – attached***

***Motion was made by C. Freeman and seconded by A. Sanogo to accept the attached Graduate College course actions, and Instruction Council members approved.***

### **Program Modifications:**

#### **Ferguson College of Agriculture**

##### **Minor in Environmental Science**

Change to existing minor

- Add ENVR 4113 and ENVR 4513 to guided electives
- Reason for requested action: To provide students more options from which to choose

##### **Bachelor of Science in Agricultural Sciences and Natural Resources in Natural Resource Ecology and Management (101)**

Course requirement change

- Option in Fisheries and Aquatic Ecology
  - Require ANSI 3423
- Option in Wildlife Ecology and Management
  - Require ANSI 3423
- Option in Forest Ecology and Management
  - Adding NREM 4741 as an option for related courses
- Option in Rangeland Ecology and Management
  - Adding NREM 4741 as an option for related courses
- Option in Wildlife Biology and Preveterinary Science
  - No changes beyond general education updates
- Total credit hours will not change
- Reason for requested action: To provide more relevant coursework to students

***Motion was made by A. Sanogo and seconded by A. Doust to accept the above-mentioned Ferguson College of Agriculture program modifications, and Instruction Council members approved.***

#### **College of Education and Human Sciences**

##### **Bachelor of Science in Nursing: RN to BSN (515)**

Course requirement change

- Remove HLTH 3723 and HLTH 4783

- Add NURS 4243 and NURS 3083
- Total credit hours will not change
- Reason for requested action: To update curriculum based on new competencies from the AACN.

***Motion was made by A. Doust and seconded by C. Freeman to accept the above-mentioned College of Education and Human Sciences, Bachelor of Science in Nursing program modification, and Instruction Council approved.***

## **College of Professional Studies**

### **Bachelor of Professional Studies in Entertainment Media (375)**

Course requirement change

- Add UNIV 1111
- Decrease electives from 17 to 16 hours
- Total credit hours will not change.
- Reason for requested action: To align course requirements with other degrees at OSU.

### **Bachelor of Professional Studies in Health Care Administration (375)**

Course requirement change

- Add UNIV 1111
- Add ORGL 3613
- Require HCA 4013
- Remove 24 hours of health care related courses taken through TCC, EPSY 3063
- Decrease electives from 17 to 16 hours
- Total credit hours will not change.
- Reason for requested action: To better serve the needs of students.

### **Bachelor of Professional Studies in Public Safety (316)**

Course requirement change

- Add UNIV 1111
- Decrease electives from 17 to 16 hours
- Total credit hours will not change.
- Reason for requested action: To align course requirements with other degrees at OSU.

***Motion was made by A. Sanogo and seconded by A. Doust to accept the above-mentioned College of Professional Studies program modifications, and Instruction Council members approved.***

## **3. Other**

- C. Francisco
  - i. There was an additional 6-week grades discussion with Council of Deans. Deans will continue to encourage submissions even for upper-division courses. With regards to the Provost's Fall, 2024 memo there was a statement "*Faculty who teach upper division and graduate courses are also encouraged to submit six-week grades.*" Perhaps in future semesters there should be additional emphasis placed on six-week grades from upper division courses. C. Francisco provided a list of instructors who did not submit 6-week grades to the Deans for follow-up. A. Sanogo mentioned there were some AVED short courses on the missing grades list. R. Peaster indicated that only full-term courses should have been on the missing grades list.
  - ii. The Chief Financial Officer (CFO) job description has posted, and President of OSU-Tulsa Johnny Stephens and Senior Vice President Jerome Loughridge will co-chair the search committee.

- iii. Vice President for Student Affairs position will be taken to the OSU/A&M Board of Regents this month. There was a Student Affairs external review performed recently, which provided very helpful information to Provost Mendez and should lead to a successful search.
- iv. At the General Faculty Meeting on October 15 there were several questions regarding General Education and a few questions regarding Ideal Grad. There was also discussion revolving around RPT.
  1. Proposed RPT changes have gone to faculty committee for review. The most fundamental changes are improving our description of career track roles and processes for career track faculty. The Provost has expressed her desire for career track faculty to be members of those committees that are evaluating these processes when they are career track cases. Faculty committee will work on more robust guidelines for joint appointments across the units to make sure no one is lost in the shuffle.
  2. C. Clary asked about time commitment with the college level committee actually writing a review or recommendation. After the college level committee recommendation, there will also be the dean's review. C. Francisco agreed this process can create a logistical challenge. CAS tries to do them on a rolling basis – committee does a group of them then hands them off to the dean, who works on them while the committee continues to work on the other reviews – potentially a slight delay as they get started on the substantive reviews.
  3. A. Sanogo asked about the substantive review. C. Francisco responded that the substantive review is deferential to the unit documents. The college committee review should make sure that all the substantive claims are correct but not especially specific as far as criteria. It will not be as detailed as the personnel committee letter or the head letter but it is a fairly detailed letter as well. The college personnel committee review provides third party perspective for the Dean's review. These recommendations are very helpful when there is a borderline case it provides additional independent faculty input outside the unit for the Dean.

Meeting adjourned at 9:42am

Minutes were recorded by C. Thrasher and K. Campbell

**OKLAHOMA STATE UNIVERSITY**

**Fall 2025 CURRICULAR REQUESTS FROM THE COLLEGE OF EDUCATION AND HUMAN SCIENCES Date: December 16, 2024**

<b>PRESENT</b>	<b>PROPOSED</b>	<b>PRESENT</b>	<b>PROPOSED</b>	<b>PRESENT</b>	<b>PROPOSED</b>	<b>ACTION SUMMARY</b>
<b>PREFIX/NUMBER</b>		<b>TITLE</b>		<b>ACTION</b>		
<b><u>NEW COURSES</u></b>					<b><u>New Course Descriptions:</u></b>	
	CIED 6283		Innovation & Change: Implementation Science		Implementation science is the study of factors that influence the successful use of effective innovations in practice to improve outcomes. This course provides theoretical foundations, practical tools and authentic learning opportunities to build the knowledge and skills needed to implement innovations in real-world settings. The focus of the course is on building capacity. Students will learn implementation science theories, models, and frameworks as well as methods and tools to understand the determinants that facilitate or impede implementation at all levels of the implementation process. LEC 3	New course.
	CIED 6383		Coaching Models to Encourage Change		This course is designed to explore the role of coaching in promoting innovation and change within a school or other organizations. While "coaching" in schools is often seen as synonymous with "instructional coaching" this course will take a broader view. In this class we will examine the role of coaching, how to set up and manage a coaching culture, and how to evaluate the success of coaching programs. Additionally, this class will explore multiple coaching models, conversational	New course.

					frameworks, and discuss the practical skills needed to be an effective coach. LEC 3	
	CIED 6483		Innovation & Change: Practitioner Action Inquiry		Theory, design, and application of practitioner action inquiry with emphasis on practitioner as researcher, practitioner question-posing, and techniques of practitioner research including reflective inquiry, narrative research, case writing, artifactual documentation of practitioner performance, and other qualitative data collection methods utilized under the umbrella of practitioner action inquiry. LEC 3	New course.
	CIED 6583		Innovation & Change: Data-Driven Decisions		This course is designed to prepare leaders in education and human sciences to use data for innovation and change in their professional careers. Students will learn topics such as accessing and collecting data; interpreting and presenting data; and using data to make informed decisions for change. LEC 3	New course.
	CPSY 6163		Advanced Counseling Theories and Interventions		Continued exploration of major individual counseling theoretical approaches with a particular focus on third-wave, experiential approaches. Provides intensive practice in both technical and conceptual skills with emphasis on self-awareness, case conceptualization, and racial-cultural considerations. Prerequisite: Grade of "B" or better in CPSY 5553 (Theories) or other Master's level Theories course. LEC 3	New course.
	DM 2243		Sustainability in the Fashion Industry		The study of business strategies for a more sustainable fashion industry. Students will	New course.

					explore concepts and principles of sustainable fashion, examining sustainable sourcing, production methods, and the role of technology in advancing industry-wide sustainability. Prerequisite(s): DM 1433 with minimum grade of "C" LEC 3	
	DM 3263		Applications of Artificial Intelligence in Design		This course explores the integration of Artificial Intelligence (AI) in design practices. Students will gain foundational knowledge in AI and its applications, engage with generative design, data-driven decision-making, and predictive analysis, and understand the ethical implications of AI. Through lectures, workshops, and projects, students will learn to leverage AI tools to enhance creativity, efficiency, and innovation in their work. LEC 3	New course.
	DM 3443		Fashion Marketing Strategies		The study of strategic approaches in fashion marketing, emphasizing effective promotion and positioning of fashion brands in a competitive marketplace. Students will learn how to develop and implement effective marketing strategies that drive consumer engagement and sales. Prerequisite(s): DM 1433 with minimum grade of "C" LEC 3	New course.
	DM 3463		Fashion Consumer Behavior		The study of psychological and social factors influencing consumer purchasing decisions in the fashion industry. Students will explore theories of consumer behavior and trends to understand how fashion brands can effectively engage their audiences. Prerequisite(s): DM 1433 with minimum grade of "C" LEC 3	New course.

	DM 4073		Advanced Textiles		An overview on protective textiles and clothing used by workers (e.g., firefighters, oilfield-workers) in high-risk sectors will be provided. Various factors affecting the performance of protective textiles and clothing will also be discussed. Prerequisite(s): DM 2573 LEC 3	New course.
	DM 4083		Technology in Apparel Retail and Consumer Experiences		A study of technology in the field of retail and consumer behavior. Examination of concepts, frameworks, theories, issues, and academic research in content areas. LEC 3	New course.
	DM 5053		3D Digital Product Creation		Advance your 2D design skills with 3D digital creation. Understand the importance of the 3D software as it pertains to apparel industry. Introduction to 3D software programs Graduate Level Online only. Prerequisite(s): DM 3023 or permission of instructor LEC 3	New course.
	DM 5063		Advanced Textiles		An overview on protective textiles and clothing used by workers (e.g., firefighters, oilfield-workers) in high-risk sectors will be provided. Various factors affecting the performance of protective textiles and clothing will also be discussed. The skills related to laboratory experiments on protective textiles and clothing will be developed. Prerequisite(s): Knowledge of textiles LEC 3	New course.
	DM 5243		Retail Analytics and Insights		Study of data-driven strategies in retail, focusing on the use of analytics to optimize decision-making. Topics include sales forecasting, customer behavior analysis, inventory	New course.



					management, and market trend identification. Students will learn to leverage data tools and techniques to generate actionable insights for improving retail performance and driving business growth. LEC 3	
	DM 5263		Applications of Artificial Intelligence in Design and Design Research		This course explores the integration of Artificial Intelligence (AI) in design practices. Students will gain foundational knowledge in AI and its applications, engage with generative design, data-driven decision-making, and predictive analysis, and understand the ethical implications of AI. Through lectures, workshops, and projects, students will learn to leverage AI tools to enhance creativity, efficiency, research and innovation in their work. LEC 3	New course.
	EDHS 6100		Dissertation in Practice Hours		To complete the Professional Practice Doctorate program, candidates must successfully conduct and defend a dissertation in practice. A dissertation in practice or DiP seeks to improve a problem of practice. Dissertation in Practice hours are variable. IS 1-12, max 25	New course.
	EDHS 6183		Dynamics of Innovation and Change		This interdisciplinary course integrates foundational and emerging theories and practical applications to address real-world challenges, fostering innovative strategies and leadership in various contexts LEC 3	New course.
	EDHS 6383		Communicating and Sustaining Innovation and Change		This graduate-level course explores the interconnected themes of change management, organizational communication, and innovation implementation within complex	New course.

					organizational contexts. Drawing from theories, research, and practical applications within the varied fields of education and human sciences, this course equips practitioners with the knowledge, skills, and strategies necessary to navigate, lead, and communicate organizational change effectively. LEC 3	
	EDHS 6483		Working with Lifelong Learners of Diverse Journeys		This class builds foundational understanding of the contemporary, diverse journeys students bring to learning spaces. Students are prepared to be effective at developing and facilitating further and continuing educational experiences through exploration and understanding of instructor as learning partner/facilitator, andragogical considerations, the design of significant learning experiences, and student diverse backgrounds/hidden populations in contemporary learning spaces. LEC 3	New course.
	EDHS 6503		Dissertation in Practice Proposal Writing		This course is designed for in-depth support with identifying significant problems of practice in specific professional contexts, writing thorough research proposals to address those problems, understanding the ethical dimensions of doing research, and preparing for the proposal defense phase of a professional doctorate. This course emphasizes theoretical knowledge and practical skills in research design, peer reviewing, academic writing, and presenting work.	New course.

					LEC 3	
	HDFS 2303		The Family Meal		Contextual analysis of family meal time using a bioecological approach to address social, emotional, and cultural diversity in family food preferences and consumption, transmission of dietary habits and behaviors across multiple family generations, and policies, programs, and interventions that impact accessibility and sustainability of nutritional health and well-being among families aging and developing across the human life course. LEC 3	New course.
	HDFS 5703		History and Philosophy of Family and Consumer Sciences in Cooperative Extension		Focus on the historical and philosophical foundations of Cooperative Extension, particularly the Family and Consumer Sciences programs and 4-H youth development programs. Designed for individuals who are currently working or who plan to work in Family and Consumer Sciences Cooperative Extension programs at the county, district, state, and/or federal level. Prerequisite(s): Admission to the IDEA HDFS Family and Consumer Sciences Education MS program. LEC 3	New course.
	HDFS 5803		Critical Science Issues in Family and Consumer Sciences Education		Focus on critical science as a theoretical framework and as a practical/rational process for addressing significant and complex problems facing families. Application of principles of critical science to Family and Consumer Sciences Education professional practice and research. Prerequisite(s): Admission to the IDEA HDFS Family and Consumer Sciences Education MS program. LEC 3	New course.

	HHP 4093		Physiology of Oxygen Transport with Exercise		To provide students with a foundation of pulmonary and cardiovascular adjustments responsible for oxygen transport during acute exercise in humans. LEC 3	New course.
	HHP 5093		Physiology of Oxygen Transport with Exercise		To provide students with a solid foundation of the pulmonary and cardiovascular adjustments responsible for oxygen transport during acute exercise in humans. LEC 3	New course,
	LLCE 6063		Theoretical Models and Processes of Literacies Education		Doctoral level course that focuses on a broad range of theoretical models of P-12 literacies practices, with an emphasis on reading education. Both historical perspectives and contemporary theories are explored. LEC 3	New course.
	LLCE 6113		Scholarly Writing in Literacies & Language Arts		Doctoral level course that focuses on developing scholarly writing skills for publication in the disciplines of P-12 literacies and language arts education. Scholarly text structures, academic writing strategies, disciplinary publication venues and expectations are explored. LEC 3	New course.
	LLCE 6680		Research Collaboratives in Literacies & Language Arts Education		Doctoral students engage in faculty-led collaborative research teams to explore theoretical foundations and methodologies of P-12 literacies and language arts education. Students develop research skills, practices, and publications and are expected to carry out projects to completion/publication, which may involve commitment beyond the course. Attendance at weekly or biweekly team meetings is expected as well as independent and collaborative research time.	New course.

					Prerequisite(s): SCFD 6113 IS 1-3, MAX 6	
	NURS 3083		Nursing Care of Older Adults		Examines the effects of aging on older adults, including physiological, psychological, social, and end of life aspects. The course focuses on methods of health promotion, improving quality of life, and access to quality care. Prerequisite(s): Admission into RN to BSN program LEC 3	New course.
	NURS 3102		Nursing Pharmacology II		This course presents advanced drug knowledge, pharmacotherapeutics, pharmacodynamics, and pharmacokinetics with special attention to polypharmacy. Prerequisite(s): NURS 3018, NURS 3013 or NURS 3213, NURS 3002, Full admission to NURS program LEC 3	New course.
	NURS 3114		Maternal and Pediatric Nursing		Provides explores concepts of nursing theory for the holistic care of child-bearing women, newborns, and children. This course includes clinical rotations and laboratory/simulation experiences in maternal/child and pediatric settings. Prerequisite(s): NURS 3013 or NURS 3213, NURS 3003, NURS 3118, Full admission to NURS Program LEC 2, LAB 2	New course.
	NURS 3183		Nursing Care of Aging Populations		Explores the physiological, psychological, and social aspects of aging, emphasizing the unique healthcare needs of older adults. The course covers common health related issues in aging adults and discusses strategies for promoting healthy aging, improving quality of life, and providing palliative	New course.

					and end of life care for older adults. Prerequisite(s): Full admission to NURS program LEC 3	
	NURS 3213		Theoretical and Conceptual Frameworks of Nursing		Examines nursing theories and their application to nursing practice, education, and research. Students will examine the evolution of nursing theory, the critical analysis of various theoretical frameworks, and their relevance to contemporary nursing practice. Emphasis will be placed on understanding the relationship between theory, research, and evidence-based practice. Prerequisite(s): Full admission to NURS program LEC 3	New course.
	NURS 3723		Nursing Care of Vulnerable Populations		Focuses on the unique healthcare needs of vulnerable populations and the social determinants of health, health disparities, and the impact of systemic factors on the health and well-being of these groups. The course emphasizes advocacy, health equity, and community engagement. Prerequisite(s): NURS 3002, NURS 3013 or NURS 3213, NURS 3018, Full admission to NURS program LEC 3	New course.
	NURS 4112		Nursing Care of the Family and Community		Explores and applies the role of the nurse in the provision of holistic care of families, communities, and populations. Clinical focuses on disease management and wellness promotion to vulnerable populations in community settings. Prerequisite(s): NURS 3118, Full admission to the NURS program LEC 1, LAB 1	New course.

	NURS 4122		Trends and Topics in Nursing		<p>Focuses on current and emerging topics, challenges, and innovations that directly affect the professional nurse and the healthcare environment. Explores ethical considerations, professional development, and the future direction of nursing in a rapidly changing healthcare environment.</p> <p>Prerequisite(s): NURS 3013 or NURS 3213, Full admission to the NURS program LEC 2</p>	New course.
	NURS 4143		Research and Evidence-Based Practice in Nursing		<p>Introduces the principles and methods of research in nursing. Focuses on the development of critical thinking and analytical skills necessary to evaluate and apply research findings to clinical practice. Students will explore various research designs, methodologies, and statistical analyses used in nursing research. The course also covers the ethical considerations in conducting research and the role of evidence-based practice in improving patient outcomes.</p> <p>Prerequisite(s): NURS 3013 or NURS 3213, Full admission to the NURS program LEC 3</p>	New course.
	NURS 4243		Nursing Informatics		<p>Provides an overview of nursing informatics, focusing on the integration of nursing science, information science, and computer science to manage and communicate data, information, and knowledge in nursing practice. Students will learn about the role of informatics in improving patient care outcomes, enhancing clinical decision-making, and promoting efficient healthcare delivery.</p>	New course.

					Prerequisite(s): NURS 4116, NURS 4216, NURS 4023 LEC 3	
	NURS 4332		Mental Health Nursing		Mental Health Nursing examines and applies concepts of nursing theory for holistic care of clients with mental health alterations. This course includes opportunities to provide nursing care in simulated experiences and clinical settings. Prerequisite(s): NURS 3018, NURS 3002, Full admission to the NURS program LEC 1, LAB 1	New course.
	OOS 1121		Navigating Community Supports and Services		This course is designed for students in the Opportunity Orange Scholars program, enrolled in their first semester. Course content will include navigating the local and state-wide resources available to adults with disabilities such as Developmental Disabilities Services, Department of Rehabilitation Services, Supplemental Security Insurance, along with personal finances, and Medicaid or health insurance. This course will include learning both within and outside of a classroom setting, to ensure students have the opportunity to develop and practice skills in a real-life environment. Prerequisite(s): Admission to Opportunity Orange Scholars. LEC 1	New course.
	RMRT 6223		Graduate Writings in RMRT		This course will address writing types involving theory, case reports, and manuscript preparation types in Recreation Management and Recreational Therapy LEC 3	New course.
	RMRT 6323		Graduate Readings in Recreation		A survey of professional literature in the Recreation Management and	New course.





				for variable credit, 1-25 credit hours, maximum of 25 credit hours. IS 1-25, max 25	credit hours, maximum of 25 credit hours. IS 1-12, max 25	
DM 3303		Materials and Finishes for Interior Design		Prerequisite(s): DM 2263 with minimum grade of "C" (Interior Design students) or DM 2573 with minimum grade of "C" (Fashion Merchandising students).	Prerequisite(s): DM 2263 with a minimum grade of "C" and DM 2573 with a minimum grade of "C"	Change in prerequisite.
DM 3563		Merchandise Acquisition and Allocation	Fashion Buying and Planning	In-depth study of buying and distributing merchandise. Previously offered as DHM 3563. Prerequisite(s): DM 3433 and DM 3553, both with minimum grade of "C".	Study of the principles and practices of fashion buying and planning, focusing on strategic retail acquisition, assortment management, and inventory optimization. Emphasis on consumer behavior analysis, trend forecasting, and the development of a 6-month buying plan to align purchasing decisions with seasonal trends and maximize profitability. Previously offered as DHM 3563. Prerequisite(s): DM 3553 with minimum grade of "C"	Change in title, description, prerequisite.
DM 4023		Advanced Retail Strategies for Merchandisers	Retail Analytics and Insights	Students will use a combination of small to large quantitative data sets from the merchandising industry to support managerial decision making. Dashboard visualization software based analytical problem-solving approaches will be explored throughout the course. The goal of the course is to strengthen students' analytical skills while learning effective ways to present quantitative information to diverse industry stakeholders. Previously offered as DHM 4023.	Study of data-driven strategies in retail, focusing on the use of analytics to optimize decision-making. Topics include sales forecasting, customer behavior analysis, inventory management, and market trend identification. Students will learn to leverage data tools and techniques to generate actionable insights for improving retail performance and driving business growth. Previously offered as DHM 4023. Prerequisite(s): Grade of "C" or better in DM 3563	Change in title, description, prerequisite.

				Prerequisite(s): Grade of "C" or better in DM 3563, or instructor permission to enroll for non-DM majors.		
DM 4453		Product Development Process	Fashion Entrepreneurship	The processes for new product development targeted to a specific market of consumers for start-up and established companies. Previously offered as CTM 4453 and DHM 4453. Prerequisite(s): ECON 1113 or ECON 2103, with a minimum grade of "C".	Study of the principles and practices of launching and managing a successful fashion business. This course covers the entire entrepreneurial process from ideation to business planning, including market research, brand development, financing strategies, product sourcing, and distribution. Students will explore challenges and opportunities in the fashion industry and develop the skills necessary to create, finance, and grow their own fashion enterprises. Previously offered as CTM 4453 and DHM 4453. Prerequisite(s): DM 3553, DM 3563, and DM 3993 with a minimum grade of "C"	Change in title, description, prerequisite.
DM 5073		Virtual and Augmented Reality Applications in Design and Merchandising	Application of Virtual and Augmented Reality	Technologies such as VR and AR and 3D printing, developed through a design and merchandising emphasis. No coding or design background is required. Previously offered as DHM 5073.	This course focuses on using and applying virtual reality, augmented reality technology and 3D printing through a multidisciplinary approach to solve pressing social problems by blending social science practices with innovative technology. Previously offered as DHM 5073.	Change in title, description.
EDHS 1111	EDHS 3111	First Year Seminar Supplement	Preparing for Your Future Career	Experiences that effectively facilitate transition into the College of Education and Human Sciences at OSU. Introduction to the student support services available throughout the college. Career development through connections among the student's major curriculum, general education	This seminar is designed to guide students in the College of Education and Human Sciences (CEHS) as they navigate their academic, career, and personal journeys. The course fosters connections with peers, faculty, and alumni while encouraging students to reflect on their passions and align them with their academic and career pursuits. Exploration of your future career goals,	Change in title, course number, description.

				courses, career goals, and eventual careers. Required of all freshmen in CEHS. May not be used for degree credit with HS 1112, HES 1112 or EDHS 1112.	the requirements to enter that career and steps to complete while in college are a focus. Must be a student in CEHS. May not be used for degree credit with HS 1112, HES 1112, or EDHS 1112. Prerequisite: Major in the College of Education and Human Sciences	
EDHS 2510		Education and Human Sciences Freshman Research Seminar	Education and Human Sciences First-year Research Seminar			Change in title.
HDFS 5583		Intimate Relationships and Sexuality across the Lifespan	Human Sexuality	A lifespan perspective on the formation, development, and trajectory of intimate relationships (e.g., marriage) and sexuality. Previously offered as FRCD 5583.	Understanding human sexuality within a relational and developmental perspective, including physiological and psychosexual development and response, sexual relationships, sexual dysfunctions, treatment processes, and educational programming. Previously offered as FRCD 5583.	Change in title, description.
NSCI 2211		Professional Careers in Dietetics		Career opportunities in Dietetics. Roles and responsibilities of Dietitians. Routes to professional memberships and current issues in professionalism. Prerequisite(s): NSCI students or consent of instructor.	Career opportunities in food, nutrition and dietetics. Roles and responsibilities of nutrition and dietetics professionals. Routes to professional memberships and current issues in professionalism.	Change in description, prerequisite.
NSCI 3312		Nutrition Care Process and Assessment		Prerequisite: NSCI 2013 and NSCI 3223 and BIOL 3204, Option in DIET or consent of instructor. "C" or better in NSCI 3223.	Prerequisite: NSCI 3223 with minimum grade of "C", BIOL 3204 or concurrent, and Option in DIET or consent of instructor.	Change in prerequisite.
NSCI 3440		Nutritional Sciences Pre-Professional Experience		Prerequisite(s): HS 1112 or HS 3112 (or concurrent).	Prerequisite(s): Major in Nutritional Sciences	Change in prerequisite.
NSCI 3993		Culinary Principles in Nutrition		Prerequisite(s): NSCI 2211. Option in Dietetics or consent of instructor.	Prerequisite(s): Major in Nutritional Sciences	Change in prerequisite.
NSCI 4123		Human Nutrition and Metabolism I		Prerequisite(s): NSCI 2013 and	Prerequisite(s): NSCI 2013 and CHEM 3013 or	Change in prerequisite.

				CHEM 3013 or CHEM 3053 and BIOL 3204 or consent of instructor.	CHEM 3053, and BIOL 3204 or consent of instructor.	
NSCI 4143		Human Nutrition and Metabolism II		Prerequisite(s): NSCI 4123 or consent of instructor.	Prerequisite(s): NSCI 4123, minimum grade of "C" or consent of instructor.	Change in prerequisite.
NSCI 4632		Community Nutrition I		Prerequisite(s): NSCI 2114 and NSCI 3223 or consent of instructor. "C" or better in NSCI 2211, NSCI 3011, NSCI 3543, NSCI 3813 and NSCI 3993	Prerequisite(s): NSCI 3223 or consent of instructor. "C" or better in NSCI 2211, NSCI 3011, NSCI 3543, NSCI 3813.	Change in prerequisite.
OOS 1113		Scholars Seminar I	Scholars Seminar I: Introduction to Belonging Wellbeing	This course is designed for incoming students in their first semester of the Opportunity Orange Scholars program, and will introduce students to a holistic perspective of health and wellbeing. Coursework will include an introduction to the biopsychosocial-spiritual framework, and empower students to better understand their own health and wellbeing. Course content will also include an introduction into skills and strategies for maintaining and/or increasing social health and wellbeing.	This course is designed for incoming students in their first semester of the Opportunity Orange Scholars program, and will introduce students to a holistic perspective of health and wellbeing. Coursework will include an introduction to the biopsychosocial-spiritual framework, the concepts of belonging and self-determination, and an introduction to the skills related to developing and maintaining a Circle of Support.	Change in title, description.
OOS 1123		Topics I	Interdependent Living I: Foundational Concepts	This course is designed for incoming students in their first semester of the Opportunity Orange Scholars program, and will introduce students to skills vital for living an interdependent life. Course content will include an	This course is designed for incoming students in their first semester of the Opportunity Orange Scholars program, and will introduce students to skills vital for living an interdependent life. Course content will include an introduction to navigating public transportation, personal finance, and personal	Change in title, description, credit.

				introduction to navigating public transportation, an introduction to personal finance, and an introduction to personal care/self-management. This course will include learning both within and outside of a classroom setting, to ensure students have the opportunity to develop and practice skills in a real-life environment. LEC 3	care/self-management. This course will include both lecture and lab sessions, providing students the opportunity for real life application (e.g., utilizing public transportation, cooking). LEC 2 LAB 1	
OOS 1133		Pre-Internship I: Introduction to Career Exploration	Foundations of Career Exploration and Preparation	Preparatory course for Opportunity Orange Scholars as an introduction to employment/internship. Introduces students to the concept of employment, careers, and professional goal setting. Lays the groundwork for students to make decisions about career interests, employment supports, and personal employment goals. Required of all first semester OOS students. The developmental course is designed to work in conjunction with other Opportunity Orange Scholars courses to promote lifelong learning and advance the knowledge and skills necessary for competitive employment and independent living.	Preparatory course for Opportunity Orange Scholars as an introduction to employment/internship. Introduces students to the concept of employment, careers, and professional goal setting. Lays the groundwork for students to make decisions about career interests, employment supports, and personal employment goals. Required of all first semester OOS students. The developmental course is designed to work in conjunction with other Opportunity Orange Scholars courses to promote lifelong learning and advance the knowledge and skills necessary for competitive employment and interdependent living.	Change in title, description.
OOS 1213		Scholars Seminar II: Preparation for Personal Success	Scholars Seminar II: Advanced Applications of	This course is designed for students in their	This course is designed for students in their second semester of the	Change in title, description.

			Belonging Wellbeing	second semester of the Opportunity Orange Scholars program, and builds on the content provided in OOS 1113 Seminar I. Coursework will include a more in-depth review of biopsychosocial-spiritual health and wellbeing, with an emphasis on exploring psychological and social aspects of health and well-being. Course content will include specific strategies for maintaining and/or increasing psychological and social health and well-being.	Opportunity Orange Scholars program, and builds on the content provided in OOS 1113 Scholars Seminar I: Introduction to Belonging Wellbeing. Coursework will include a more in-depth review of biopsychosocial-spiritual health and wellbeing, with an emphasis on application strategies for promoting overall health and wellbeing (e.g., self-determination, Circle of Support).	
OOS 1223		Topics II - Concepts of Personal Finance	Interdependent Living II: Application of Foundational Concepts	This course is designed for students in their second semester of the Opportunity Orange Scholars program, and builds on the content provided in OOS 1123 Topics I. Coursework will include a more in-depth review of skills vital for living an interdependent life. Course content focused on personal finance will include a review of developing a personal budget and a basic understanding of an itemized pay check. Course content regarding personal care and self-management will include a cooking lab and strategies for successfully managing personal living space. LEC 3	This course is designed for students in their second semester of the Opportunity Orange Scholars program, and builds on the content provided in OOS 1123 Interdependent Living I: Foundational Concepts. Course content will provide a continued application of navigating public transportation, personal finance, and personal care/self-management. This course will include both lecture and lab sessions, providing students the opportunity for real life application (e.g., utilizing public transportation, cooking). LEC 2 LAB 1	Change in title, description, credit.

OOS 1233		Pre-Internship II: Job Seeking Interviewing	Pre-Internship II	Introduction to career development, job seeking, and interviewing for Opportunity Orange Scholars. This developmental course focuses on searching, preparing for, and obtaining an internship/employment. Required of all second-semester OOS students. The developmental course is designed to work in conjunction with other Opportunity Orange Scholars courses to promote lifelong learning and advance the knowledge and skills necessary for competitive employment and independent living.	This developmental course focuses on searching, preparing for, and obtaining an internship to be completed during OOS 1333: Internship I and OOS 1433 Internship II. Internship site placements are chosen based on student's individual preferences and long term career goals. This course is a pre-requisite for OOS 1333: Internship I.	Change in title, description.
OOS 1313		Scholars Seminar III	Scholars Seminar III: Introduction to Self-Advocacy	This course is designed for students in their third semester of the Opportunity Orange Scholars program, and builds on the content provided in OOS 1213 Seminar II. Course work will include comprehensive review of biopsychosocial-spiritual health and wellbeing, with an emphasis on exploring the biological aspects of health and wellbeing. Course content will also provide a foundational understanding of self-advocacy and the skills needed to effectively advocate for one's personal support needs.	This course is designed for students in their third semester of the Opportunity Orange Scholars program, and builds on the content provided in OOS 1213 Scholars Seminar II: Advanced Application of Belonging and Wellbeing. Course work will include a foundational understanding of self-advocacy and the skills needed to effectively advocate for one's personal support needs.	Change in title, description.



OOS 1323		Scholars Topics III	Interdependent Living III: Advanced Concepts	<p>This course is designed for students in their third semester of the Opportunity Orange Scholars program, and builds on the content provided in OOS 1223 Topics II. Coursework will include a comprehensive review of skills vital for living an interdependent life (i.e., successfully utilizing various forms of public transportation, advance personal finance concepts, weekly meal preparation). Coursework will empower students to identify personal support needs related to living an interdependent life. LEC 3</p>	<p>This course is designed for students in their third semester of the Opportunity Orange Scholars program, and builds on the content provided in OOS 1223 Interdependent Living II: Application of Foundational Concepts. Coursework will include a comprehensive review of skills vital for living an interdependent life (i.e., successfully utilizing various forms of public transportation, advance personal finance concepts, weekly meal preparation). This course will include both lecture and lab sessions, providing students the opportunity for real life application (e.g., public transportation, cooking). LEC 2 LAB 1</p>	Change in title, description, credit.
OOS 1333		Internship I		<p>Opportunity Orange Scholars students will gain on the job training and experience through internship experiences. Internships to be identified on an individual-basis based on student interest and career goals. Required of all second-year OOS students. The developmental course is designed to work in conjunction with other Opportunity Orange Scholars courses to promote lifelong learning and advance the knowledge and skills necessary for competitive employment and independent living.</p>	<p>Opportunity Orange Scholars students will gain on the job training and professional skills through internship experiences. This course is a pre-requisite for OOS 1433: Internship 2.</p>	Change in description.

OOS 1413		Scholars Seminar IV	Scholars Seminar IV: Advanced Application of Self-Advocacy	This course is designed for students in their final semester of the Opportunity Orange Scholars program pursuing an academic certificate in Career and Community Studies, and builds on content provided in all other OOS Seminar courses. Students will complete a final capstone project as part of this course focused on highlighting the skills they have gained during their time in OOS, and outlining their goals for after they have completed the certificate program.	This course is designed for students in their final semester of the Opportunity Orange Scholars program and builds on the content provided in OOS 1313 Scholars Seminar III: Introduction to Self-Advocacy. Course work will walk students through the application of self-advocacy skills, as they develop their capstone project. Capstone projects will represent the culmination of skills gains across all OOS Seminar courses, and will focus on individual students' plan for where to live, work, and play after earning a certificate in Career and Community Studies.	Change in title, description.
OOS 1423		Scholars Topics IV	Interdependent Living IV: Application of Advanced Concepts	This course is designed for students in their final semester of the Opportunity Orange Scholars program pursuing an academic certificate in Career and Community Studies, and builds on content provided in all other OOS Topics courses. Coursework will include an advanced review of topics vital to living an interdependent life. Students will develop a comprehensive portfolio highlighting person strengths and support needs related to interdependent living. LEC 3	This course is designed for students in their final semester of the Opportunity Orange Scholars program pursuing an academic certificate in Career and Community Studies, and builds on content provided in all other OOS Interdependent Living courses. Coursework will include an advanced review of topics vital to living an interdependent life. This course will include both lecture and lab sessions, providing students the opportunity for real life application (e.g., utilizing public transportation, cooking). LEC 2 LAB 1	Change in title, description, credit.

OOS 1433		Internship II		<p>Opportunity Orange Scholars students will gain on the job training and experience through internship experiences. Internships to be identified on an individual-basis based on student interest and career goals. Required of all second-year OOS students. The developmental course is designed to work in conjunction with other Opportunity Orange Scholars courses to promote lifelong learning and advance the knowledge and skills necessary for competitive employment and independent living.</p>	<p>Opportunity Orange Scholars students will gain on the job training and professional skills through internship experiences. Students will develop a plan for post internship employment based on skills and experiences gained at their internship sites.</p>	Change in description.
SCFD 2001	SCFD 2003	Religious Diversity & Education (D)		<p>Explores philosophical questions relating to the role of religion in education in culturally diverse democracies, relevant school law and policy, and instructional and curricular challenges faced by teachers and school leaders. LEC 1</p>	<p>Explores philosophical and practical questions relating to the role of religion in education in culturally diverse democracies, relevant school law and policy, and instructional and curricular challenges faced by teachers and school leaders. Previously offered as SCFD 2001. LEC 3</p>	Change in description, credit.
SCFD 2331	SCFD 2333	Cineculture: International Issues (IS)		<p>Using documentary film, examines international issues relating to broader topics of race/ethnicity, gender, class, sexuality, (dis)ability, etc., through scholarship from the field of social foundations of education (history, philosophy, sociology, and anthropology). LEC 1</p>	<p>Using documentary film, examines international issues relating to broader topics of race/ethnicity, gender, class, sexuality, (dis)ability, etc., through scholarship from the field of social foundations of education (history, philosophy, sociology, and anthropology). Previously offered as SCFD 2331. LEC 3</p>	Change in description, credit

SMED 4023		Problem-Based Learning in Mathematics and Science	Advanced Field Placement in Mathematics and Science			Change in title.
SMED 5013		Mathematics Education: Theory and Practice(Grade 1-4)		Prerequisite(s): MATH 3403 and MATH 3603, Admission to MAT, Full admission to Professional Education.	Prerequisite(s):	Change in prerequisite.
SMED 5283		Problem-Centered Learning in Mathematics	Inquiry Teaching and Learning in Science and Mathematics Education	Focus on the different aspects of a problem-centered learning environment. Using current research as a guide, students will examine tasks, collaborative work, and the roles of students, teachers and discourse. Course previously offered as CIED 5283.	Focus on different aspects of an inquiry learning environment in K-12 science and mathematics. Using current research as a guide, students will examine the structure of inquiry lessons, the roles of students and teachers, and classroom decision making that supports inquiry. Course previously offered as CIED 5283.	Change in title, description.
SPED 3683		Models of Instruction in the Inclusive Classroom		Current techniques, models, and approaches used to teach students with mild-moderate disabilities and the theoretical bases for these techniques and approaches in inclusive classrooms will be presented. May not be used for degree credit with SPED 5683.	Current techniques, models, and approaches used to teach students with mild-moderate disabilities and the theoretical bases for these techniques and approaches in inclusive classrooms will be presented.	Change in description.
SPED 6000		Doctoral Thesis		Required of all candidates for doctorate in applied behavioral studies. Credit given upon completion and acceptance of thesis. Previously offered as ABSE 6000. Offered for variable credit, 1-25 credit hours, maximum of 25 credit hours. IS 1-25, Max 25	Required of all candidates for doctorate in applied behavioral studies. Credit given upon completion and acceptance of thesis. Previously offered as ABSE 6000. Offered for variable credit, 1-12 credit hours, maximum of 25 credit hours. IS 1-12, Max 25	Change in description.
SPSY 6000		Doctoral Dissertation		Research in School Psychology for Doctoral students. Offered for variable credit, 1-25 credit	Research in School Psychology for Doctoral students. Offered for variable credit, 1-12 credit	Change in description, credit.

				hours, maximum of 25 credit hours. IS 1-25, Max 25	hours, maximum of 25 credit hours. IS 1-12, Max 25	

**CURRICULAR REQUESTS FROM THE COLLEGE OF Spears School of Business Date: 9/9/2024**

PRESENT	PROPOSED	PRESENT	PROPOSED	PRESENT	PROPOSED	ACTION SUMMARY
PREFIX/NUMBER		TITLE		ACTION		
<u>NEW COURSES</u>					<u>New Course Descriptions:</u>	
ACCT 5073		Tax Planning for Financial Professionals			Fundamental tax law, income taxation for individuals and businesses, and advanced tax reduction strategies. Emphasis on practical application, teaching students how to understand the tax implications of various financial decisions. May not be used for degree credit with ACCT 4073. Prerequisite: Admission to the MS Accounting or MS Quantitative Finance programs.	New Course
ACCT 5100		Professional Development			Practical insights into the accounting profession and development of essential career skills. Prerequisite: Admission into the MS in Accounting Program	New Course
<u>DROPPED/DELETED COURSES</u>						
<u>MODIFIED COURSES</u>						

MSIS 5233		Applied Information Systems Security	Advanced Applied Ethical Hacking	<p>(Description change from:) Advanced An investigation into the various technical aspects of ethical hacking concepts attacking, and defense protection strategies for of guarding against attacks and failures in various types of information systems. Course content may vary but includes computer, network, and data protection technologies (e.g., firewalls, packet filters, proxy servers, user authentication and validation techniques, encryption, backup methodologies, system and component redundancies, etc.). Various threats and attack methodsexamined. May not be used for degree credit with MSIS 4233. Prerequisite: MSIS 5213 and MSIS 5203.</p>	<p>(To:) Advanced technical aspects of ethical hacking concepts and defense protection strategies for information systems. May not be used for degree credit with MSIS 4233. Prerequisite: MSIS 5213 and MSIS 5203.</p>	Title Change and Catalog Description Change
FIN 5053		Theory and Practice of Financial Management		<p>(Description change from:) Course is intended for students aspiring to careers in financial management in corporations and/or financial institutions. Extends FIN 5013 to cover real-world applications in financial statement analysis, corporate financial decisions including advanced capital project evaluation, corporate risk management, mergers &amp; acquisitions, and corporate restructuring. Concepts and theories applicable to the financial administration of a firm. Cases, problems, problems and readings to illustrate various financial problems and techniques of solution. Prerequisite: Admission to a SSB graduate program and FIN 5013 or equivalent and ACCT 5183 or equivalent or consent of the MBA director or instructor.</p>	<p>(To:) Course is intended for students aspiring to careers in financial management in corporations and/or financial institutions. Extends FIN 5013 to cover real-world applications in financial statement analysis, corporate financial decisions including advanced capital project evaluation, corporate risk management, mergers &amp; acquisitions, and corporate restructuring. Cases, problems, and readings to illustrate various financial problems and techniques of solution. Prerequisite: Admission to a SSB graduate program and FIN 5013 or equivalent and ACCT 5183 or equivalent or consent of the MBA director or instructor.</p>	Description Change

FIN 5013		Business Finance		(Description change from:) Introduction to key the major areas of business finance polices and to tools, techniques, and institutional background needed to make effective financial decisions. finance: Learning goals include: (1) general understanding of the financial markets environment in which business decisions are made and the corporate organization, (2) understanding the concept institutions found therein, the financial management practices of a firm securing financing and allocating resources among competing alternatives, and the valuation of time value of money and its applications, (3) learning about fixed income and equity securities financial assets to the firm and their valuation, (4) understanding capital budgeting principles and their evaluation, (5) estimation of cost of capital and its role in financial decisions, and (6) introduction to capital structure policy. individuals. Prerequisite: Admission to a SSB graduate program and ACCT 5183 or equivalent, or consent of MBA director or instructor.	(To:) Introduction to key business finance polices and to tools, techniques, and institutional background needed to make effective financial decisions. Learning goals include: (1) general understanding of financial markets and the corporate organization, (2) understanding the concept of time value of money and its applications, (3) learning about fixed income and equity securities and their valuation, (4) understanding capital budgeting principles and their evaluation, (5) estimation of cost of capital and its role in financial decisions, and (6) introduction to capital structure policy. Prerequisite: Admission to a SSB graduate program and ACCT 5183 or equivalent, or consent of MBA director or instructor.	Description Change
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**OKLAHOMA STATE UNIVERSITY  
CURRICULAR REQUESTS FROM THE COLLEGE OF Spears School of Business Date: 9-20-24**

PRESENT	PROPOSED	PRESENT	PROPOSED	PRESENT	PROPOSED	ACTION SUMMARY
PREFIX/NUMBER		TITLE		ACTION		
<u>NEW COURSES</u>					<u>New Course Descriptions:</u>	
ACCT 4073		Tax Planning for Financial Professionals			Prerequisites: ACCT 3104 with a grade of "C" or better. Fundamental tax law, income taxation for individuals and businesses, and advanced tax	New course

					reduction strategies. Emphasis on practical application, teaching students how to understand the tax implications of various financial decisions. May not be used for degree credit with ACCT 5073.	
BADM 4033		Global Challenges in Context			Prerequisite: Registration in the We are the World Global Trail or departmental permission. This experiential course immerses students in real-world projects that address pressing global issues. Collaborating with global partner institutions, students will tackle complex challenges in areas such as sustainability, public health, social justice, and economic development. This high-impact capstone aims to foster global citizenship, critical thinking, and collaborative problem-solving skills, preparing students to become leaders in addressing global challenges.	New course
FIN 4023		Retirement and Employee Benefit Planning			Prerequisite: FIN 3113. A comprehensive study of the fundamentals and techniques of retirement and employment benefits planning, focusing on regulatory frameworks, retirement plan types, and distribution strategies. Students will learn to evaluate, select, and administer appropriate retirement plans, understanding the tax	New course



					implications and benefits of each option.	
FIN 4033		Estate Planning			Prerequisite: FIN 3113. A comprehensive study of the fundamentals and techniques of estate planning. Topics include: property transfers, taxation as applied to estate planning, goals, probate, charitable transfers, estate planning for closely held business interests, will and trust, bypass, gift, liquidity, and postmortem planning.	New course
FIN 4053		Study Abroad: Contemporary Global Impacts in Finance			A study of business in a country and region that will provide an integrated approach to the rich cultural, commercial, historical, technological, political, economic, and religious issues. The country's role as a political and economic power will be examined. Comparisons of technology, policies, and economies will be made, as well as investigating hurdles and synergies to doing business between that country and the U.S.	New course
FIN 4233		Financial Planning Capstone Course			Prerequisites: FIN 3113; Also, student must have already taken at least two of the following courses with a grade of C or better: FIN 3613, FIN 4023, FIN 4033, FIN 4223, and/or ACCT 4703. Capstone course in the Financial Planning (FP) area. FP topics and	New course

					process covered to give students the ability to deliver professional and competent financial services to the public. Students study mini-cases and write a comprehensive financial plan as key requirements of the course.	
HTM 3113		People-Centric Business Skills			This course emphasizes the universal applicability of hospitality-driven interpersonal skills in business contexts. Students will develop emotional intelligence, communication, and problem-solving abilities while learning to lead with empathy and integrity. Through practical applications, students will gain knowledge and skills to excel in today's service-oriented business world. May not be used for degree credit with BADM 3113.	New course
HTM 4053		Study Abroad: Contemporary Global Impacts in HTM			A study of business in a country and region that will provide an integrated approach to the rich cultural, commercial, historical, political, economic, and religious issues. The country's role as a political and economic power will be examined. Comparison of technology, policies, and economics will be made, as well as investigating hurdles and synergies to doing business between that country and the U.S.	New Course
MGMT 4053		Study Abroad: Contemporary			A study of business in a country and region that will provide an	New course

		Global Impacts in Management			integrated approach to the rich cultural, commercial, historical, technological, political, economic, and religious issues. The country's role as a political and economic power will be examined. Comparisons of technology, policies, and economies will be made, as well as investigating hurdles and synergies to doing business between that country and the U.S.	
MGMT 4793		Research Studies on People and Organizations			Prerequisite: MGMT 3013. Introduction to research studies in contemporary management topics. Students will be exposed to cutting edge research topics and learn how to generate literature searches, write testable hypotheses, operationalize variables, design experimental studies and disseminate research results. The aim of this course is not to make you an expert in a particular topic or area, but to help you determine what designs and approaches would be most appropriate to answer your research questions.	New course
MKTG 4053		Study Abroad: Contemporary Global Impacts in Marketing & International Business			A study of business in a country and region that will provide an integrated approach to the rich cultural, commercial, historical, technological, political, economic, and religious issues. The country's role as	New course

					<p>a political and economic power will be examined. Comparisons of technology, policies, and economies will be made, as well as investigating hurdles and synergies to doing business between that country and the U.S.</p>	
MKTG 4233		<p>Purchasing &amp; Strategic Sourcing in Supply Chain Management</p>			<p>Prerequisite: MKTG 3213. This course is designed to provide an introduction to the field of purchasing and supply management. It covers topics such as how supply is organized within organizations, the standard acquisition process, purchasing-related information systems, cost management tools, negotiation strategies, supplier selection, metrics, purchasing capital goods, purchasing services, outsourcing, buyer-supplier relationships, and purchasing strategies.</p>	New course
MKTG 4243		<p>Transportation Modalities and Logistics Management in Supply Chain</p>			<p>Prerequisite: MKTG 3213. This course will consist of an enriching approach of teaching transportation and logistics strategies in Supply Chain Management, while taking a deeper dive into technology, sourcing, transportation, warehousing, materials handling and returns. Students will also be provided unique opportunities to have in person tours and face to face</p>	New course

					discussions with supply chain leaders in multiple businesses.	
MSIS 4063		Study Abroad: Contemporary Global Impacts in IT, Analytics and Cybersecurity			A study of business in a country and region that will provide an integrated approach to the rich cultural, commercial, historical, technological, political, economic, and religious issues. The country's role as a political and economic power will be examined. Comparisons of technology, policies, and economies will be made, as well as investigating hurdles and synergies to doing business between that country and the U.S. An increased focus will be placed on IT, Analytics, Cybersecurity and Supply Chain Management issues.	New course
<u>DROPPED/DELETED COURSES</u>						
<u>MODIFIED COURSES</u>						
BADM 3113		Practical Business and Interpersonal Skills		(Description change from:) This course presents an opportunity for students to develop skills in the areas of interpersonal communication, emotional intelligence, influence, networking and other practical skills deemed critical for a successful career in business. Extensive interactive activities are designed for students to increase their accountability, problem-solving abilities, resilience, confidence and the ability to earn the trust	(To:) This course develops skills in interpersonal communication, influence, networking and other practical skills deemed critical for a successful business career. Interactive activities are designed for students to increase their problem-solving, resilience, confidence, and ability to interact with others. The course includes interactive discussions intended to increase students' ability to value	Change description and mutual exclusion

				<p>of others through honesty, integrity, and authenticity. In addition, the course includes interactive discussions intended to increase students' ability to value different perspectives and learn to relate openly and comfortably with diverse groups of people. May not be used for degree credit with MGMT 3133.</p> <p>(Mutually exclusive change from:) MGMT 3133</p>	<p>different perspectives and learn to relate with diverse groups of people. May not be used for degree credit with MGMT 3133 or HTM 3113 or ORGL 3613.</p> <p>(To:) MGMT 3133 or HTM 3113 or ORGL 3613</p>	
BCOM 3113		Written Communication		<p>(Description change from:) Analysis of business communication problems in terms of generally accepted communication principles. Practice in neutral and positive, negative and persuasive written messages. Practice writing a proposal and a business report. Students may not take both BCOM 3113 and BCOM 3443 for degree credit. Previously offered as GENA 3113.</p> <p>(Mutually exclusive change from:) BCOM 3443</p>	<p>(To:) Analysis of business communication problems in terms of generally accepted communication principles. Practice in neutral and positive, negative and persuasive written messages. Practice writing a proposal and a business report. Students may not take both BCOM 3113 and BCOM 3443 for degree credit. May not be taken for degree credit with ORGL 3113. Previously offered as GENA 3113.</p> <p>(To:) BCOM 3443 and ORGL 3113</p>	Change description and mutual exclusion

ECON 1113		The Economics of Social Issues		<p>(Description change from:) Issues-oriented approach. Basic economic principles introduced and developed through study of important social issues: for example, inflation, unemployment, poverty, discrimination, crime, population growth and environmental quality. Develops the economist's approach to social problems, and evaluates the contribution of economics to their solution. May not be used for degree credit with ECON 2003 or ECON 2103. No general education credit for students also taking AGECE 1113.</p> <p>(Mutually exclusive change from:) ECON 2003 and ECON 2103.</p>	<p>(To:) Issues-oriented approach. Basic economic principles introduced and developed through study of important social issues: for example, inflation, unemployment, poverty, discrimination, crime, population growth and environmental quality. Develops the economist's approach to social problems, and evaluates the contribution of economics to their solution. <b>No general education credit for students also taking AGECE 1113. Remove highlighted sentence above.</b></p> <p>(To:) None</p>	Change description and mutual exclusion
ECON 2003		Microeconomic Principles for Business		<p>(Description change from:) Goals, incentives and outcomes of economic behavior with applications and illustrations relevant to business: operation of markets for goods, services and factors of production; the behavior of firms and industries for different types of competition; and international exchange. May not be used for degree credit with ECON 1113 or ECON 2103.</p> <p>(Mutually exclusive change from:) ECON 1113 and ECON 2103</p>	<p>(To:) Goals, incentives and outcomes of economic behavior with applications and illustrations relevant to business: operation of markets for goods, services and factors of production; the behavior of firms and industries for different types of competition; and international exchange. May not be used for degree credit with ECON 2103.</p> <p>(To:) ECON 2103</p>	Change description and mutual exclusion
ECON 2103		Introduction to Microeconomics		<p>(Description change from:) Goals,</p>	<p>(To:) Goals, incentives and</p>	Change description

				<p>incentives and outcomes of economic behavior with applications and illustrations from current social issues: operation of markets for goods, services and factors of production; the behavior of firms and industries in different types of competition; income distribution; and international exchange. May not be used for degree credit with ECON 1113 or ECON 2003. No general education credit for students also taking AGECE 1113. Previously offered as ECON 2023.</p> <p>(Mutually exclusive change from:) ECON 1113 and ECON 2003</p>	<p>outcomes of economic behavior with applications and illustrations from current social issues: operation of markets for goods, services and factors of production; the behavior of firms and industries in different types of competition; income distribution; and international exchange. May not be used for degree credit with ECON 2003. No general education credit for students also taking AGECE 1113. Previously offered as ECON 2023.</p> <p>(To:) ECON 2003</p>	and mutual exclusion
FIN 3113		Finance	Principles of Finance	(Prerequisite change from:) ACCT 2003 (or ACCT 2103 and ACCT 2203) and ECON 2003 (or ECON 2103).	(To:) ACCT 2003 (or ACCT 2103 and ACCT 2203).	Change title and prerequisites
FIN 4333		Financial Management	Financial Modeling			Change title
HTM 3563	HTM 2563	Culture, Food, Beverage, and Travel	Culture, Food, and Travel			Change title and course number
MGMT 4143		Preventive Stress Management	Managing Stress and Anxiety at Work	(Prerequisite change from:) MGMT 3013 (Description change from:) Management to promote eustress (positive stress) and prevent or resolve distress (negative stress) in organizations. Psychophysiology of the stress response and the individual and organizational costs of distress. The principles and methods of preventive stress management.	(To:) None (To:) Exploring the dynamics of stress and anxiety in the workplace from both managerial and employee perspectives. Students will be exposed to psychological theories and organizational practices to learn creative strategies aimed at fostering resilience, enhancing well-being, and optimizing productivity in the	Change title, prerequisites, and description



					face of workplace pressures. Through case studies, discussions, and practical exercises, students will develop actionable integrating evidence-based techniques for developing personal resilience and supportive workplaces.	
MGMT 4213		Managing Diversity in the Workplace	The Fair Workplace	(Description change from:) The American workforce is becoming increasingly more diverse. Successful leaders need to be able to interact with a wide-range of individuals. In this class, students will examine how managers build a successful organization by embracing diversity.	(To:) Students are introduced to an increasingly diverse American workforce. Successful leaders need to understand the legal dynamics of fairness (e.g., equal employment opportunity legislation), the cultural issues that challenge inclusiveness at work, and the interpersonal competence that enables them to interact with a wide-range of individuals. In this class, students will examine how managers build a successful organization by embracing fair organizational practices for diversity and inclusion.	Change title and description
MGMT 4533		Leadership Dynamics		(Description change from:) Contemporary business challenges require managerial leadership of the highest order. Students will learn about the latest developments in leadership theory and research. Students will also gain experience in putting into action the concepts learned in this class.  (Mutually exclusive change from:) None	(To:) Contemporary business challenges require managerial leadership of the highest order. Students will learn about the latest developments in leadership theory and research. Students will also gain experience in putting into action the concepts learned in this class. May not be used for degree credit with ORGL 4513.	Change description and mutual exclusion

					(To:) ORGL 4513	
MSIS 2233		Business Analytics Fundamentals		<p>(Description change from:) Introduces the basic concepts of business and data analytics utilizing spreadsheets and visualization software. Topics will include a review of necessary business quantitative skills, applicable descriptive analytics measures, probabilistic decision-making and how to tell an "effective story" through the use of data and analytics tools. Previously offered as BADM 2233.</p> <p>(Mutually exclusive change from:) None</p>	<p>(To:) Introduces the basic concepts of business and data analytics utilizing spreadsheets and visualization software. Topics will include a review of necessary business quantitative skills, applicable descriptive analytics measures, probabilistic decision-making and how to tell an "effective story" through the use of data and analytics tools. May not be used for degree credit with CPS 4213. Previously offered as BADM 2233.</p>	Change description and mutual exclusion
MSIS 3103		End User Database Systems Design and Management		<p>(Description change from:) Principles and techniques of logical database design and related database concepts. Analysis, design and implementation of a database system using a relational DBMS. No credit for students in the MIS, Business Analytics, Data Analytics or Accounting Systems majors.</p>	<p>(To:) Intended for less technically oriented students who wish to gain an understanding of relational databases. Principles and techniques of logical database design and related database concepts. Analysis, design and implementation of a database system using a relational DBMS. No credit for students in the MIS, Business Analytics, Data Analytics or Accounting Systems majors. Students desiring a more technical approach should take MSIS 3333 instead.</p>	Change description
MSIS 3223		Principles of Data Analytics		<p>(Description change from:) Problem solving with descriptive, predictive and prescriptive analytics in a business context</p>	<p>(To:) Problem solving with descriptive, predictive and prescriptive analytics in a business context</p>	Change description and mutual exclusion

				<p>using spreadsheets and other analytic tools. Techniques include forecasting, optimization, location analysis, decision analysis, inventory management, among others. Previously offered as MGMT 3223.</p> <p>(Mutually exclusive change from:) None</p>	<p>using spreadsheets and other analytic tools. Techniques include forecasting, optimization, location analysis, decision analysis, inventory management, among others. May not be used for degree credit with CPS 4213. Previously offered as MGMT 3223.</p> <p>(To:) CPS 4213</p>	
MSIS 3333		Database Systems Development		<p>(Prerequisite change from:) MIS or CS or Business Analytics or Data Analytics or Accounting Systems or MATH or STAT majors only.</p> <p>(Description change from:) Database design principles focusing on database modeling with hands-on creation, population and querying of transactional databases using SQL. Required for MIS majors. May not be used for degree credit with MSIS 5643. Course previously offered as MSIS 4013.</p>	<p>(To:) None</p> <p>(To:) This class is intended for those technically oriented students earning a MIS, DA, ACCT, MATH, STATS, or CS degree and/or taking classes to fulfill Data Science options or other certificate programs that require a data base course. Database design principles focusing on database modeling with hands-on creation, population and querying of transactional databases using SQL. May not be used for degree credit with MSIS 5643. Course previously offered as MSIS 4013.</p>	Change prerequisites and description
MSIS 4010		Applied Analytics and Information System Studies		<p>(Prerequisites change from:) MIS and data analytics majors only, or departmental permission.</p> <p>(Description change from:) Structured internship, field study or independent project with supporting academic study. Offered for variable</p>	<p>(To:) Departmental permission.</p> <p>(To:) Structured internship, field study or independent project with supporting academic study. Intended primarily for students</p>	Change prerequisites and description

				credit, 1-6 credit hours, maximum of 6 credit hours.	pursuing a Data Analytics or MIS degree, or related areas or certificate programs. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.	
MSIS 4111		Technology Success Skills Application		(Prerequisites change from:) MIS or data analytics majors only  (Description change from:) Advanced professional development and networking for information systems and analytics students.	(To:) Junior or senior standing.  (To:) Advanced professional development and networking for information systems and analytics students. Intended primarily for Data Analytics and MIS majors, as well as those outside the department (and college) pursuing certificates in related areas such as Data Systems, Supply Chain Management, and other areas.	Change prerequisites and description
MSIS 4233		Applied Information Systems Security	Applied Ethical Hacking	(Description change from:) An investigation into the various technical aspects of attacking and guarding against attacks and failures in various types of information systems. Course content may vary but will generally include computer, network, and data protection technologies (e.g. firewalls, packet filters, proxy servers, user authentication and validation techniques, encryption, backup methodologies, system and component redundancies, etc.). Various threats and attack methods will be examined. May not be used for degree credit with MSIS 5233.	(To:) Technical aspects of attacking and guarding against (cybersecurity) attacks in information systems. Course content includes ethical hacking concepts and defense protection topics. May not be used for degree credit with MSIS 5233.	Change title and description
MSIS 4333		Data Wrangling		(Description change from:) Advanced data	(To:) Foundations of data wrangling,	Change description

				wrangling skills relevant to the data science field. This includes the use of advanced data structures, data cleaning and outlier detection, webscraping, the use of API's, and the inclusion of XML and RDMS files, among other topics.	specifically the skills needed to load, clean, transform, and structure data from diverse sources, in both traditional and cloud-based data warehousing architectures.	
MSIS 4943		Sports Management Analytics		(Prerequisite change from:) None	(To:) MSIS 2233	Change prerequisites

**OKLAHOMA STATE UNIVERSITY**  
**CURRICULAR REQUESTS FROM THE COLLEGE OF** The Honors College  
**Date:** September 11, 2024; September 26, 2024

PRESENT	PROPOSED	PRESENT	PROPOSED	PRESENT	PROPOSED	ACTION SUMMARY
PREFIX/NUMBER		TITLE		ACTION		
<u>NEW COURSES</u>					<u>New Course Descriptions:</u>	
HONR 3010 1-3 Credit Hours		Advanced Honors Seminar in Social Sciences			Advanced investigation of topics in social science disciplines for the Honors College. Offered for variable credit, 1-3 credit hours. Max. = 15. Prerequisite: Honors College participation.	New course
HONR 3020 1-3 Credit hours		Advanced Honors Seminar in STEM			Advanced investigation of topics in STEM disciplines for the Honors College. Offered for variable credit, 1-3 credit hours. Max. = 15. Prerequisite: Honors College participation.	New course
HONR 3030 1-3 Credit Hours		Advanced Honors Seminar in Arts and Humanities			Advanced investigation of topics in arts and humanities disciplines for the Honors College. Offered for variable credit, 1-3 credit hours. Max. = 15. Prerequisite: Honors College participation.	New course

**CURRICULAR REQUESTS FROM THE COLLEGE OF Veterinary Medicine Date: 9/10/24**

PRESENT	PROPOSED	PRESENT	PROPOSED	PRESENT	PROPOSED	ACTION SUMMARY
PREFIX/NUMBER		TITLE		ACTION		
<i>NEW COURSES</i>				<i>New Course Descriptions</i>		
VME 7512		Critical Thinking, Clinical Skills, & Communication V		This course is the fifth in a series that will focus on the development of clinical reasoning, communication, and technical skills necessary for the training of students in the DVM program. Students will expand with practice and exposure through a series of clinical skills courses spanning years 1-3 of the curriculum with increasing complexity, understanding and integration of knowledge.		New course
VME 7552		Endocrinology		Pathogenesis, diagnosis, pathology, medical and surgical treatment, and prevention of diseases related primarily to the endocrine system.		New course
VME 7572		Primary Care I		This course offers a focused study on essential preventive care strategies for dogs, cats, horses, and ruminants, including basic herd health for livestock species. Students will learn to design vaccination and parasite control programs, ensuring the health and longevity of these species. The course also covers the fundamentals of dental care, behavior, and nutrition, highlighting their impact on overall wellness.		New course
VME 7612		Critical Thinking, Clinical Skills, & Communication VI		This course is the sixth in a series that will focus on the development of clinical reasoning, communication, and technical skills necessary for the training of students in the DVM program. Students will		New course

				expand with practice and exposure through a series of clinical skills courses spanning years 1-3 of the curriculum with increasing complexity, understanding and integration of knowledge.		
VME 7621		Professional Skills IV		This course continues instruction in the non-technical aspects of veterinary education focused on personal and professional development.		New course
VME 7682		Primary Care II		This course offers a focused study on essential preventive care strategies for dogs, cats, horses, and ruminants, including basic herd health for livestock species. Students will learn to design vaccination and parasite control programs, ensuring the health and longevity of these species. The course also covers the fundamentals of dental care, behavior, and nutrition, highlighting their impact on overall wellness.		New course
<b>MODIFIED COURSES</b>						
CBSC 5000		Master's Research and Thesis		Level: Professional or Graduate Standing	Level: Graduate Standing Only	Change level to Graduate Program only
CBSC 5010		Professional Skills for Biomedical Sciences		Level: Professional or Graduate Standing	Level: Graduate Standing Only	Change level to Graduate Program only
CBSC 5013		Comparative Biomedical Sciences I: Cell & Molecular Biology		Level: Professional or Graduate Standing	Level: Graduate Standing Only	Change level to Graduate Program only
CBSC 5023		Comparative Biomedical Sciences II: Pathophysiology		Level: Professional or Graduate Standing	Level: Graduate Standing Only	Change level to Graduate Program only
CBSC 5103		Biochemical & Molecular Toxicology		Level: Professional or Graduate Standing	Level: Graduate Standing Only	Change level to Graduate Program only
CBSC 5110		Special Problems		Level: Professional or Graduate Standing	Level: Graduate Standing Only	Change level to Graduate Program only
CBSC 5153		Veterinary Immunology		Level: Professional or Graduate Standing	Level: Graduate Standing Only	Change level to Graduate Program only

CBSC 5661		Infectious and Parasitic Diseases of Wild Animals		Level: Professional or Graduate Standing	Level: Graduate Standing Only	Change level to Graduate Program only
CBSC 6000		PhD Research and Dissertation		Level: Professional or Graduate Standing	Level: Graduate Standing Only	Change level to Graduate Program only
CBSC 6010		Respiratory and Infectious Disease Seminar		Level: Professional or Graduate Standing	Level: Graduate Standing Only	Change level to Graduate Program only
CBSC 6110		Seminar		Level: Professional or Graduate Standing	Level: Graduate Standing Only	Change level to Graduate Program only
CBSC 6223		Xenobiotic Disposition		Level: Professional or Graduate Standing	Level: Graduate Standing Only	Change level to Graduate Program only
CBSC 6710		Seminar in Veterinary Clinical Sciences		Level: Professional or Graduate Standing	Level: Graduate Standing Only	Change level to Graduate Program only
VCS 7272		Small Animal Emergency and Critical Care I	Small Animal Emergency and Critical Care Elective			Change course title.
VCS 7602		Dermatology Externship Elective	Dermatology Elective			Change course title.
VCS 7662		Large Animal Emergency & Critical Care Elective	Large Animal Emergency & Critical Care			Change course title.
VMED 7431		Small Animal Nutrition Elective		Basic nutrition and feeding recommendations for healthy dogs and cats. The incorporation of nutritional counseling into preventative medicine programs is a focus. Lectures, case discussions, and laboratories will be delivered on site, online and by teleconference.	Discussion of clinical nutrition for dogs and cats, designing a feeding plan for small animal patients and nutritional management of various disease states. Discussions will include nutritional assessment, how to read a pet food label, how to evaluate unconventional diets, feline nutrition, and nutritional case management. Types of cases that will be covered include canine and feline obesity, gastrointestinal diseases, and critical care cases.	Change course description.
VMED 7513		TCVM Acupuncture Elective	Veterinary Acupuncture Elective	The TCVM Acupuncture program is a 5-part session, 130-hour CE program (approved by a majority of state boards) that certifies students in veterinary acupuncture with an emphasis on	Veterinary Acupuncture Elective is an integrative treatment modality that immerses students in a series of hybrid online lectures	Change course title, and course description.



				small and large animals. The program is presented in 3 online and 2 on-site sessions. Prerequisite(s): Second-year standing in the College of Veterinary Medicine.	and in-person laboratory sessions.	
VMED 7592	VME 7522	Junior Surgery I		Introduction to fundamental principles of surgery. Didactic material will be followed by surgical laboratories. Previously offered as VMED 7523.	Introduction to fundamental principles of surgery. Didactic material will be followed by surgical laboratories. Previously offered as VMED 7592.	Change course prefix/subject, course number, and course description.
VMED 7563	VME 7533	Musculoskeletal Systems	Musculoskeletal	Pathology, pathogenesis, diagnosis, treatment, and prevention of diseases related primarily to the musculoskeletal system of domestic animals. Previously offered as VMED 6563 and VMED 6568.	Pathology, pathogenesis, diagnosis, treatment, and prevention of diseases related primarily to the musculoskeletal system of domestic animals. Previously offered as VMED 7563.	Change course prefix/subject, course number, course title, and course description.
VMED 7674	VME 7543	Theriogenology		Pathogenesis, diagnosis, pathology, medical and surgical treatment, and prevention of diseases related primarily to the reproductive system. Previously offered as VMED 6674. Prerequisite(s): Third-year standing in the College of Veterinary Medicine.	Pathogenesis, diagnosis, pathology, medical and surgical treatment, and prevention of diseases related primarily to the reproductive system. Previously offered as VMED 7674.	Change course prefix/subject, course number, credit hour configuration, and course description.
VMED 7614	VME 7564	Cardiopulmonary System	Cardiopulmonary	Pathogenesis, diagnosis, pathology, medical and surgical treatment, and prevention of diseases related primarily to the cardiovascular and respiratory systems. Prerequisite(s): Third-year standing in the College of Veterinary Medicine.	Pathogenesis, diagnosis, pathology, medical and surgical treatment, and prevention of diseases related primarily to the cardiovascular and respiratory systems. Previously offered as VMED 7614.	Change course prefix/subject, course number, course title, and course description.
VMED 7601	VME 7631	Junior Surgery II		Introduction to fundamental principles of surgery. Didactic material will be followed by surgical laboratories. Graded on a pass/fail basis. Previously offered as VMED 7523. Prerequisite(s): Third-year standing in the	Introduction to fundamental principles of surgery. Didactic material will be followed by surgical laboratories. Previously offered as VMED 7601.	Change course prefix/subject, course number, and course description.

				College of Veterinary Medicine.		
VMED 7564	VME 7644	Alimentary System	Alimentary	Pathogenesis, diagnosis, pathology, medical and surgical treatment, and prevention of diseases related primarily to the alimentary system. Previously offered as VMED 6574.	Pathogenesis, diagnosis, pathology, medical and surgical treatment, and prevention of diseases related primarily to the alimentary system. Previously offered as VMED 7564.	Change course prefix/subject, course number, course title, and course description.
VMED 7502	VME 7652	Ophthalmology		Pathogenesis, diagnosis, medical and surgical treatment, and prevention of ophthalmic disease in small animal and equine patients. Course previously offered as VMED 7501.	Pathogenesis, diagnosis, medical and surgical treatment, and prevention of ophthalmic disease in small animal and equine patients. Course previously offered as VMED 7502.	Change course prefix/subject, course number, and course description.
VMED 7662	VME 7662	Urinary System	Urinary	Pathogenesis, diagnosis, pathology, medical and surgical treatment, and prevention of diseases related primarily to the urinary system.	Pathogenesis, diagnosis, pathology, medical and surgical treatment, and prevention of diseases related primarily to the urinary system. Course previously offered as VMED 7662.	Change course prefix/subject, course title, and course description.
VMED 7612	VME 7672	Clinical Neurology	Neurology	Pathogenesis, diagnosis, pathology, medical and surgical treatment and prevention of nervous system diseases.	Pathogenesis, diagnosis, pathology, medical and surgical treatment and prevention of nervous system diseases. Course previously offered as VMED 7612.	Change course prefix/subject, course number, course title, and course description.
VMED 7583	VME 7692	Dermatology & Endocrinology	Dermatology	Pathogenesis, diagnosis, pathology, medical and surgical treatment, and prevention of diseases related primarily to skin and the endocrine system (nine-week module). Previously offered as VMED 5683.	Pathogenesis, diagnosis, pathology, medical and surgical treatment, and prevention of diseases related primarily to skin (nine-week module). Previously offered as VMED 7583.	Change course prefix/subject, course number, credit hour configuration, course title, and course description.
VMED 7901	VMED 7902	Small Animal Emergency & Critical Care		Credit hours: 1	Credit hours: 2	Change course number and credit hour configuration.

**CURRICULAR REQUESTS FROM THE COLLEGE OF Graduate College Date: 9/6/24**

<b>PRESENT</b>	<b>PROPOSED</b>	<b>PRESENT</b>	<b>PROPOSED</b>	<b>PRESENT</b>	<b>PROPOSED</b>	<b>ACTION SUMMARY</b>
CBSC 6233	GRAD 6233	Laboratory in Electron Microscopy	Laboratory in Microscopy	Students learn sample preparation, theory, and operation of transmission electron microscope and scanning electron microscope. Previously offered as VBSC 6233.	Students learn sample preparation, theory, and operation of several instruments at the OSU Microscopy facility. Each student chooses online modules to complete for different instruments with differentiation for different sample and research types. Each module includes laboratory work with the instruments under supervision of Microscopy Facility staff.  Previously offered as VBSC 6233 and CBSC 6233.	Course Modification