

INSTRUCTION COUNCIL

MINUTES

Thursday, October 20, 2022
126 ITLE or Zoom <https://zoom.us/j/96284911705>
9:00 a.m. – 10:30 a.m.

In attendance: Chad Blew, Aaron Christensen, Cynda Clary, Abbey Davis, Andrew Doust, Rebecca Eastham, Kellie Ebert, Craig Freeman, Richard Frohock, Jami Fullerton, Doug Hallenbeck, Jeff Hartman, Sunderesh Heragu, Diane Jones, James Knecht, Marlys Mason, Christine Ormsbee, Rita Peaster, Kyndal Roark, Adrienne Sanogo, Candace Thrasher, Jean Van Delinder, Missy Wikle and Chris Francisco, Chair.

1. Agility Lab – Doug Hallenbeck, Kellie Ebert, Abbey Davis, Rebecca Eastham

The idea behind Agility Lab is to assist in creating a more career-ready student. Kellie Ebert, director of Career Readiness and Success, presented the Agility Lab overview. Agility Lab is a digital and physical place that supports student development and learning – competency and technical skills. This concept embraces the idea that it is important to teach how to learn as well as what to learn in order to prepare students for the future job market. Our students will need to be flexible to adapt to an ever-changing work force. The “T” worker should have a depth of knowledge of one discipline, along with the broad foundation of a large skill set to help them be successful. This broad foundation can be greatly enhanced by the Agility Lab, creating agile learners.

Abbey Davis, Assistant Professor of Professional Practice, detailed specifics of the Agility Lab. This concept is a way to provide a physical and digital space to all students to be able to develop the skills necessary for the future of work. Curriculum may be able to support this effort. Microcredentials would include digital badges that can be attained quickly. C. Francisco interjected that although no credit is attached to these microcredentials, the Oklahoma State Regents for Higher Education (OSRHE) has developed a system in which a microcredential can be developed that will be posted on the OSRHE website and does not require Regents approval. OSU is currently in the process of developing job training for the ground water industry through the College of Arts and Sciences. State Regents keeps a record of these microcredentials, but they are not academic credentials.

The superpower of this agility lab concept is its ability to adapt to changes quickly, whereas curriculum can adapt but not necessarily immediately.

Key Objectives:

1. Prepare students for the future of work by enhancing academic experiences with application-based opportunities.
2. Promote and facilitate interdisciplinary student development.
3. Position OSU as an innovative leader in higher ed by anticipating the evolving demands of tomorrow’s workplace.

Pillars & Pathways:

- Activities in the agility lab will work to promote development in the following **pillars**:
 - Interpersonal Skills
 - Technology
 - Critical Thinking
 - Foresight
- **Pathways** represent different tracks that students can pursue in the agility lab to earn a micro-credential.
 - Pathways target skills that could be helpful for any major at OSU to add to their resume.
- Pathways for consideration in Phase 1 rollout:
 - Financial acumen
 - Project management
 - Career readiness
 - Analytics
 - Digital literacy and cyber citizenship
 - Office 365

Phase 1 goal is to draw feedback. What is each college already doing? Is there any technology that is being underutilized? J. Van Delinder added that the Graduate College offers a digital badge program where they work with departments regarding existing expectations so there is value added to college education through skills training. Some of the above mentioned pillars and pathways may be addressed with the university's restructuring of General Education. In the restructuring of General Education, hopefully we will be able to emphasize the importance of these skills. Agility Lab will be partnering with Forage, an online program that provides a virtual experience program for students free of charge. The future of Agility Lab would incorporate communication with employers to address skills needed to build a 4-6 hour virtual experience. For additional information, please contact Kellie Ebert, Abbey Davis or Rebecca Eastham.

2. Curriculum

1) Information Item Only:

Course Deactivation:

ENVR 5403 – Water Resources Management, Law, and Policy

2) Course Actions Summaries:

N/A

3) Program Modifications:

College of Engineering, Architecture and Technology

Master of Science in Environmental Engineering (029)

Program Reinstatement

The College of Engineering, Architecture and Technology requests to reinstate the Master of Science in Environmental Engineering. The program was suspended in 2019 due to low enrollment. There has been some current interest in the program among undergraduate students. The program reinstatement is requested beginning with the current academic year.

Motion was made by J. Van Delinder and seconded by A. Sanogo to accept the above-mentioned College of Engineering, Architecture and Technology program reinstatement, and IC members approved.

School of Global Studies and Partnerships

Minor in International Studies

Change to existing minor

- Require GS 2013
- Require 12 hours courses designated (I)
- Total credit hours will not change

Motion was made by A. Doust and seconded by C. Freeman to accept the above-mentioned School of Global Studies and Partnerships program modification, and IC members approved.

Spears School of Business

Graduate Certificate in Human Resource Management (517)

Course requirement change

- Remove MGMT 5453
- The proposed change is requested to ensure course availability for the graduate certificate.
- Total credit hours will decrease from 15 to 12 hours

Motion was made by J. Van Delinder and seconded by A. Sanogo to accept the above-mentioned Spears School of Business certificate course requirement modification, and IC members approved.

3. Next Steps in the Strategy Process – Chris Francisco

Strategy process will be presented to the OSU/A&M Board this coming Friday, October 21, 2022. The recent memo from Provost Mendez mentioned plans to hire someone for a Vice Provost or Associate Provost devoted to Student Success. The memo also included an announcement regarding a title change for Dr. Chris Ormsbee from associate provost to vice provost, as her duties and responsibilities have greatly expanded due to demand for online courses and programs.

Earlier this fall an announcement was shared campuswide requesting applications for a Faculty Fellow to oversee general education reform. The application deadline has passed, and announcement of the successful candidate will be made soon. Solicitations for additional faculty fellows will be distributed soon. These faculty fellow positions to oversee seven priority interdisciplinary areas identified in the OSU strategy document. The Provost is hoping to have these fellows announced by December. These fellows will begin putting committees together to work with them on their specific charges. Representation from every college, Instruction Council, DSAS and faculty with curricular expertise will be needed for many of these committees. The faculty fellows will be considered quarter time positions for two years. There will likely be negotiation of responsibilities with their respective deans' offices to create an operable workload.

- 4. Other -** C. Ormsbee announced the March 9, 2023 Teaching Conference will be held on campus. The focus will be placed on inclusive teaching. Keynote is Scott Ellsworth, historian and author. The conference will address different roles and people as they work with students and faculty. Proposals from the last conference that was cancelled will be reviewed for presentation.

Meeting was adjourned at 9:42am

Minutes were recorded by K. Roark