

INSTRUCTION COUNCIL

MINUTES

Thursday, June 3, 2021
ZOOM Conference Call
9:00 a.m. – 10:30 a.m.

In attendance: Laurie Beets, Bruce Benjamin, Rebecca Brienen, Larry Burns, Cynda Clary, Norb Delatte, Richard Frohock, Jami Fullerton, Margi Gilmour, Jeff Hartman, James Knecht, Marlys Mason, Christine Ormsbee, Rita Peaster, Kyndal Roark, Adrienne Sanogo, Candace Thrasher, Jean Van Delinder and Chris Francisco, Chair.

1. Curriculum

1) Information Item Only:

N/A

2) Course Actions Exceptions:

Vote Requested

New Course	Proposed Title	Proposed Description	Action
ARCH 3343	Structures: Steel II	Analysis, design, detailing and documentation of multi-story steel structures, and other structural components used in architecture applications. Previously offered as ARCH 3224.	New Course
ARCH 4343	Structures: Concrete II	Analysis, design, detailing and documentation of multi-story reinforced concrete structures, and other structural components used in architecture applications. Previously offered as ARCH 4224.	New Course

Motion was made by J. Van Delinder and seconded by A. Sanogo to accept the above-mentioned College of Engineering, Architecture and Technology course action exceptions, and approved.

3) Program Modifications:

College of Education and Human Sciences

Master of Science in Counseling (194)

Program requirement change

- Remove GRE or MAT requirement for admission
 - The proposed change is requested to address issues of equity and access in the application process.
- Course requirement change
- Mental Health Counseling option
 - Remove CPSY 6323
 - Add CPSY 5413
 - School Counseling option
 - Remove CPSY 6323 and CPSY 5533
 - Add CPSY 5673
 - Add 6 hours of guided electives
 - The proposed changes are requested to address licensure and accreditation requirements.
 - No new courses will be added and no courses will be deleted.
 - Credit hours for Mental Health Counseling option will not change. Credit hours for School Counseling option will increase from 57 to 60 hours.

Doctor of Philosophy in Educational Psychology (070)

Course requirement change

- Educational Psychology option
 - Remove EPSY 5320
 - Add EPSY 6001 and EPSY 6153
- The proposed changes are requested to address identified needs in the program and better meet the needs of students.
- One new course will be added and no courses will be deleted.
- Credit hours for the Educational Psychology option will increase from 70 to 71 hours.

Master of Science in Human Development and Family Science (095)

Option name change

- From Gerontology to Aging Sciences
- The proposed change is requested to align the option name with current, nationally recognized nomenclature and to better allow the option to be marketed nationally.

Course requirement change

- Applied Services option
 - Remove HDFS 5513, HDFS 5173, HDFS 5163, and HDFS
 - Add HDFS 5523, HDFS 5123, REMS 5953, and HDFS 5000 or HDFS 5160
 - Remove 3 hours outside elective and 12 hours specialization coursework
 - Add 9-12 hours of electives
- Development and Family Science option
 - Remove HDFS 5513, HDFS 5173 and HDFS 5133
 - Add HDFS 5523
 - Add HDFS 5123 or HDFS 6143
 - Remove 6 hours of Topics in HDFS
 - Add 9 hours of guided electives
- Early Childhood Education option
 - Remove HDFS 5173, HDFS 5513, HDFS 5343, HDFS 5363, and HDFS 5133 or REMS 5953

- Add HDFS 5353, HDFS 5523 and HDFS 5123 and 3 hours research methods and statistics coursework
- Add 3-6 hours guided electives
- Gerontology option
 - Remove HDFS 5513, HDFS 5173, HDFS 5133, HDFS 5423, HDFS 5433, and HDFS 5160
 - Add HDFS 5523, HDFS 5123, REMS 5953, HDFS 5013, and HDFS 5163
 - Increase guided electives from 3 to 6-9 hours
- Marriage and Family Therapy option
 - Remove HDFS 5513, HDFS 5173, and HDFS 5133
 - Add HDFS 5523, HDFS 5123, and REMS 5953 or STAT 5013 or equivalent
- The proposed changes are requested to reflect course number and title changes and courses removed from the course rotation.
- No new courses will be added and no courses will be deleted.
- Total credit hours for Gerontology option will increase from 33 to 36 hours.

Motion was made by B. Benjamin and seconded by M. Mason to accept the above-mentioned College of Education and Human Sciences requirement changes, and approved.

Graduate Certificate in Learning and Motivation

New program request

The College of Education and Human Sciences proposes a graduate certificate in Learning and Motivation to enhance the marketability and employability of graduate students across a multitude of programs. The proposed certificate provides students with pedagogy to enhance teaching, communicate research activities, and implement creative activities.

Discussion: The wording in this request refers to the program BrightSpace, which is no longer supported by OSU. Edits will be made to correct the wording. No substantive changes were recommended.

Motion was made by J. Van Delinder and seconded by B. Benjamin to accept the above-mentioned College of Education and Human Sciences Graduate Certificate in Learning and Motivation new program request, and approved.

Doctor of Philosophy in Nutritional Sciences

Program requirement change

- Remove the requirement that students hold a Master of Science.
- The proposed changes are requested to improve the program's recruitment efforts and aligns our admission requirements with that of peer institutions.

Course requirement change

- Remove HS 6993
- The proposed change is requested due to curriculum changes within the college.
- No courses will be added and no courses will be deleted.
- Total credit hours will not change

Master of Science in Teaching, Learning and Leadership (057)

Suspend option in Gifted and Talented Education

The College of Education and Human Sciences requests to suspend the option in Gifted and Talented Education due to low student demand. Consideration of option deletion will be made in three years.

Graduate Certificate in Workforce and Adult Education (539)

Course requirement change

- Remove WAED 5153 and 3 hours of guided electives
- Add WAED 5123 and WAED 5313

- The proposed changes are requested to help the program best use faculty resources and be able to offer the graduate certificate in a timely manner.
- No new courses will be added and no courses will be deleted.
- Total credit hours will not change.

Motion was made by J. Van Delinder and seconded by C. Clary to accept the above-mentioned College of Education and Human Sciences program modifications, and approved.

2. GEAC Discussion – Chris Francisco

During the previous Instruction Council (IC) meeting members expressed concerns regarding General Education Advisory Council (GEAC) that had not been addressed at GEAC or Faculty Council. C. Francisco detailed his conversation with Bridget Miller, chair of GEAC, as well as other members of GEAC, regarding the number of representatives that the College of Arts and Sciences (CAS) has on the committee relative to other colleges. C. Francisco's conversations revealed the following:

- Discussion in GEAC revolved around the number of courses that CAS teaches and that providing this broad foundation in general education is the core and primary purpose of College of Arts and Sciences. The opinion was that there had not been any evidence of voting along college lines but more subject matter.
- Members of GEAC expressed their agreement that it was appropriate to have a representative from the analytical and quantitative thought (A) area because the natural sciences (N) area representative did not feel qualified to represent the A courses. GEAC members felt that the A representative should come from CAS because all courses within A area with exception of the new business analytics course are taught in CAS.
- The diversity (D) and international (I) representatives are not selected by deans. Provost Jeanette Mendez thought that perhaps there could be nominations from the diversity-focused programs and IC would make the final decision. Global Studies will provide the I representative.
- B. Miller reported that there was more discussion about the Waiver of the I requirement with one vote in opposition. Multiple reasons for additional discussion were 1) waivers are not inherently particularly equitable; 2) difficult to evaluate student experiences; 3) students miss out on academic experiences that GEAC felt was important – this should not be a matter of checking boxes, but actually experiencing an international component.

Individual IC members shared the following:

- CEAT – in the past, veterans have used the I waiver, and currently there is a feeling among veterans that OSU is not particularly accommodating of their past experiences. Removing this waiver may have a negative effect. Possibly being more explicit with what constitutes a waiver would be a better approach.
- FCA – part of the job of associate deans is to review the waivers before submitting them to the Provost's office. The waiver should be considered an exception not a rule. Additional information on waiver request numbers would be helpful.
- Global Studies – supports I courses. Living abroad is not the same as studying international issues. Knowing the number of students applying for the waiver would be helpful.
- SSB – supports the I waivers. Associate deans are positioned to screen these waivers with the parameters that GEAC provides. The advisor's role includes training to look for these. Forcing a student who has lived in another country to take credit hours with the I designation when they could be using them elsewhere does not appear to be in the best interest of the student.
- CEHS – supports the I waivers.
- C. Clary added that representation from each college other than CAS tends to be very small. The role of GEAC committee and process is to evaluate the appropriateness of a course for meeting the criteria set for whatever category that course is going to be in, then one college one vote seems to be the appropriate mechanism. The representation should not be based on the volume of courses that come out of a particular college or range of disciplines. The focus should be placed on meeting the criterion of new programs and concerns about students whose program may be deleted. If CAS feels that they need to have individuals on the committee from each of the disciplines who are well versed possibly they should be considered non-voting members.

C. Francisco summarized the discussion and will be reviewing the following with Provost Mendez:

- Keep the I waiver
- No opposition to having representatives from all subject areas
- Concern with voting representation, not enthusiastic about maintaining the current structure of the committee
- Possibility of creating a working group to discuss the GEAC committee changes

3. Other

- C. Clary posed a question to the members of IC regarding any undergraduate programs in any of the colleges where there is a GPA requirement at a certain number of hours within the program to be able to stay in a particular option or in a major?
 - Elementary Education requires students to have a 2.0 GPA prior to finishing the professional education piece
 - Spears School of Business will be implementing a required GPA for all business majors. Other Big 12 schools have made it a standard requirement
 - Art and Graphic Design requires students to maintain a 2.75 or 3.0 prior to their sophomore review
 - School of Media and Strategic Communications requires students to maintain a 2.75 to declare the major
 - There are five majors within Ferguson College of Agriculture that have the pre vet / premed options – is there a possibility of requiring specific GPAs for certain options? Discussion revealed the necessity of a plan B should those students not achieve the GPA requirement.
 - L. Burns mentioned the necessity of tracking these situations. Institutional Research and Analytics should be kept aware of any of these changes to GPA requirements for specific options.

Meeting adjourned at 9:49am

Minutes were recorded by K. Roark