

INSTRUCTION COUNCIL

MINUTES

Thursday, March 18, 2021
ZOOM Conference Call
9:00 a.m. – 10:30 a.m.

In attendance: Laurie Beets, Bruce Benjamin, Chad Blew, Larry Burns, Aaron Christensen, Cynda Clary, Richard Frohock, Jami Fullerton, Jeff Hartman, Diane Jones, James Knecht, Marlys Mason, Rita Peaster, Kyndal Roark, Adrienne Sanogo, Randy Seitsinger, Candace Thrasher, Jean Van Delinder, Denise Weaver, Missy Wikle, Tom Wikle and Jeanette Mendez, Chair.

1. Establishing a Pre-BSN Program Code for RN to BSN Students – Adrienne Sanogo

RN to BSN has a variety of admission scenarios which has made the process complicated for the College of Education and Human Sciences (CEHS) students:

- Students may apply while still in their ADM program
- Students may have completed their degree but not taken their licensure exam yet
- Students may be an RN but not completed the prerequisite courses
- Students may be an RN with all prerequisite courses met

With all of the acceptable scenarios it is difficult to track each student within their own needs. The accreditation addresses RN to BSN students, therefore having students enroll in and begin nursing classes without being RNs could jeopardize our standing with our CCNE accreditors. Having a pre-BSN code would alleviate many of the current challenges that CEHS faces. It would be less confusing for the non-degree, non-licensure students as they would be admitted and allowed to progress in the health courses but not the core nursing classes. They would have a place in the system instead of being lost in the shuffle.

When students are admitted who do not have an RN, they are admitted as degree seeking students but as a generic bachelor's degree as opposed to a bachelor of science or bachelor of arts. Placeholder curriculum codes are used until students meet full admission requirements to that specific major. Currently these students are housed in University College Advising (UCA). The nuisances of what these students need should be addressed in CEHS. Advising is complicated because requirements are so strict. IC members indicated their agreement in support of this new program code.

2. Curriculum

1) Information Items Only:

Course Reactivation:

DHM 4001 – Speaker's Colloquium

2) Approval Requested:

Course Action:

12/3/20 – SMED 2153 tabled.

3/2/21 – Syllabus updated and issues resolved.

New Course	Proposed Title	Proposed Description	Action
SMED 2153	Teaching Algebra, Data, & Probability Across the Elementary Curriculum	Explores underlying concepts & pedagogical strategies for teaching algebra data, & probability. Best pedagogical practices, formative assessment & common student misconceptions will be focused around all topics.	New Course

Discussion: A. Sanogo explained that CEHS was concerned with General Education credit for SMED 2153, and there were challenges with the syllabus. The CEHS group worked through it and communicated with College of Arts and Sciences (CAS). This is a pedagogy course that emphasizes pedagogical knowledge and pedagogical content. CAS has approved these changes.

Motion was made by T. Wikle and seconded by M. Mason to accept the above-mentioned College of Education and Human Sciences SMED 2153 course action update, and approved.

3) Program Modifications:

Spears School of Business

Graduate Certificate in Hospitality and Tourism Analytics

New program request

The Spears School of Business proposes a graduate certificate in Hospitality and Tourism Analytics to provide students with basic analytic skills beyond the traditional master's degree program.

Undergraduate Certificate in Property and Real Estate Management

New program request

The Spears School of Business (SSB) proposes an undergraduate certificate in Property and Real Estate Management to prepare professionals with the relevant education and skill set needed to manage and maintain real estate properties and assets owned by others in residential, commercials, industrial, and other business segments in a profitable manner.

Motion was made by C. Clary and seconded by A. Sanogo to accept the above-mentioned Spears School of Business new program requests, and approved

College of Education and Human Sciences

Graduate Certificate in Facilitating Career Development

New program request

The College of Education and Human Sciences proposes a new graduate certificate in Facilitating Career Development to prepare students to teach, coach, and mentor others in career development. This certificate will be the first in the nation of its kind.

Tabled at Instruction Council on 12.17.2020

3-18-21 Discussion: SSB expressed concern that discussions may be needed with the Spears School of Business Department of Management to address any appearance of overlap in Human Resources, career and talent development. The name of this certificate could be confusing to students. The certificate may need to be renamed using words such as “counseling” or “mentoring” as opposed to career development. This particular graduate certificate was vetted and approved by Grad Council. M. Mason will discuss this issue with Management for a possible name change, following IC approval. This issue may be revisited at a later IC meeting.

Motion was made by R. Seitsinger and seconded by T. Wikle to accept the above-mentioned College of Education and Human Sciences, Graduate Certificate in Facilitating Career Development, and approved.

Bachelor of Science in Secondary Education (182)

Course requirement change

- Mathematics option
 - Remove SPCH 2713, Biological Science (suggested BIOL 1114)
 - Remove PSYC 1113, ECON 1113 and SOC 1113
 - Add 3 hours (S)
 - Remove any course designated D, L and N
 - Add 4 hours designated A, H, N, or S
 - Remove EDUC 1111
 - Add EDHS 1112
 - Decrease electives from 9 hours to 8 hours
 - Remove MATH 4013, MATH 4063, MATH 4233, or MATH 4453 as alternates to MATH 4023
 - Add MATH 4753 or MATH 4813 as alternate to MATH 4713
 - Remove MATH 4583
 - Add MATH 3303 and MATH 3933
 - Remove STAT 4023 as alternate to STAT 4013
 - Add STAT 4053 as alternate to STAT 4013
 - Add 3 hours 4000 level MATH or STAT or upper division CS or PHYS
 - Remove CIED 3313, EDTC 3123, EPSY 3213, SCFD 3223, and CIED 4724
 - Add SMED 1012, SMED 3013, SMED 4013, SMED 4023, and SMED 4723
- Science option
 - Remove SPCH 2713
 - Remove 5 hours designated A
 - Add MATH 1613 or MATH 1813 or MATH 2144
 - Add STAT 2013 or STAT 4013
 - Remove 8 hours N and add CHEM 1314, CHEM 1515 or BIOL 1114
 - Remove PSYC 1113 and add 3 hours S
 - Add 3 hours H
 - Remove EDUC 1111
 - Add EDHS 1112
 - Increase electives from 6 hours to 8-14 hours
 - Biology emphasis

- Remove ANSI 3423, ANSI 3034, BOT 1404, GEOL 1114 or 1224, MATH 1715, ZOO 1604, ZOO 2104, ZOO 3204, 1 hour science elective
 - Add BIOL 3034, BIOL 3204, BIOL 4133, CHEM 3013, PBIO 1404, 3 hours PBIO
 - Add PHYS 2014 as alternate to PHYS 1114
 - Chemistry emphasis
 - Remove MATH 1715, 5 hours science electives
 - Add CHEM 3413, CHEM 4990 (2 hours minimum), MATH 2153
 - Add PHYS 2014 as alternate to PHYS 1114
 - Add PHYS 2114 as alternate to PHYS 1214
 - Earth Science emphasis
 - Remove ASTR 1014 or 1024, GEOL 2254, GEOL 3013, GEOL 4213, remove 2 hours science electives
 - Add ASTR 1023, GEOL 2464, GEOG 2773, GEOL 3014, GEOL 3034, GEOL 3503, GEOL 4053
 - Add PHYS 2014 as alternate to PHYS 1114
 - Physics emphasis
 - Remove PHYS 3113, PHYS 3213, 2 hours science electives
 - Add PHYS 2203, PHYS 3623, 3 hours upper division PHYS
 - Remove CIED 3313, CIED 4003, CIED 4053, EDTC 3123, EPSY 3213, SCFD 3223, and CIED 4724
 - Add SMED 1012, SMED 3013, SMED 4013, SMED 4023, SMED 4611, SMED 4613, SMED 4723 and SMED 4723
- The proposed changes are requested to reflect the latest competencies required for teacher certification in Oklahoma.
- No courses will be added and no courses will be deleted.
- Total credit hours will not change.

Motion was made by R. Frohock and seconded by C. Clary to accept the above-mentioned the College of Education and Human Sciences, Bachelor of Science in Secondary Education program request change, and approved.

College of Engineering, Architecture and Technology

Master of Engineering in Materials Science and Engineering

New program request

The College of Engineering, Architecture and Technology proposes a Master of Engineering in Materials Science and Engineering to enhance students' abilities to solve real-world engineering problems in an industrial setting beyond which is achievable with a bachelor's degree.

Motion was made by A. Sanogo and seconded by J. Fullerton to accept the above-mentioned the College of Engineering, Architecture and Technology, Master of Engineering in Materials Science and Engineering new program request, and approved.

3. Other

- a. J. Hartman with Undergraduate Admissions explained that OSU submitted a proposal to be part of a test optional pilot with the Oklahoma State Regents for Higher Education. The Regents have accepted our proposal and we will begin the 5-year pilot program beginning Fall, 2022. Test optional means – a student can be admitted with or without a college entrance exam such as the ACT. Even if the student has a score, they can select to be admitted without the requirements of the entrance exam. Admissions criteria is based on an overall GPA, the only indicator that we have at this point. To be added to this criteria is the retention rate of the students between Fall and Spring semesters, and then the retention rate of the students between first year and second year. Students will need to indicate on their application they wish to proceed with the test optional program. Scholarship information will be revealed as details are determined. Institutional Research and Analytics (IRA) is working on a new entry level assessment so when these students come to OSU for their initial advisement, the assessment form will reveal any type of remediation needed.

This assessment will also assist with best advisement of these students – making sure they are placed in the classes where they can be the most successful. Directors of Student Academic Services will receive further information to ensure that these students are set for success. Clear communication needs to be developed regarding specific areas that require a test score. To be admitted to OSU there is no need for a test score, but there are other things besides admissions that will require a test score, depending on the direction the students choose. GPA scholarships have been very helpful this year giving students a sense of accomplishment. IC members thanked Admissions and Financial Aid for their dedication to our students.

- b. J. Mendez informed IC members that State Regents announced that all of the pandemic policy exceptions will be extended another year.
- c. L. Burns will be joining IC for the next several months as we begin discussions regarding the transition of the STAR system.
- d. Chris Francisco has been appointed as Interim Vice Provost. He will be completing the semester in the Math Department as department head. He will join Academic Affairs in June. He will join the IC meetings in April and May. This should be a very smooth transition.
- e. J. Fullerton announced to IC members that the School of Global Studies and Partnerships would like to honor Regina Henry who retired in January. Global Studies developed a scholarship in her honor – please visit <http://ow.ly/vyZ750DNfk3>

Meeting adjourned at 9:29

Minutes were recorded by K. Roark