

GENERAL EDUCATION ADVISORY COUNCIL (GEAC) ZOOM MEETING

MINUTES

3/24/25

Present: Stacy Takas, Amy Malek, Justin Rice, Tammy Mix, Sarah Johnson, Kat Gardner Vandy, Mike Yough, Chris Francisco (chair)

General Education Designations (Review based on 2024 General Education Criteria)

HONR 1010 - Introductory Honors Seminar in Social Sciences

Prerequisites: Honors College participation.

Description: Introduction to topics in social science disciplines by faculty from the undergraduate colleges for freshman and sophomore students in the University Honors College. Offered for variable credit, 1-3 credit hours, maximum of 12 credit hours.

- Cults in American Society requests the S designation, one-time only, effective Summer 2025.

Members approved the S designation, one-time only, effective Summer 2025.

General Education Designations (Review based on 2025 General Education Criteria)

HONR 1010 - Introductory Honors Seminar in Social Sciences

Prerequisites: Honors College participation.

Description: Introduction to topics in social science disciplines by faculty from the undergraduate colleges for freshman and sophomore students in the University Honors College. Offered for variable credit, 1-3 credit hours, maximum of 12 credit hours.

- Cults in American Society, requests the S designation and written competency, one-time only, effective Fall 2025.

Members approved the S designation and written competency, one time only, pending receipt of a syllabus that includes how the student receive feedback on writing assignments to be incorporated into subsequent writing.

- Mapping Mental Illness, requests the S and D designations and written competency, one-time only, effective Fall 2025.

Members approved the S and D designations and written competency, one-time only, pending receipt of a syllabus which includes how students receive feedback on writing assignments to be incorporated into subsequent writing.

HONR 1020 - Introductory Honors Seminar in STEM

Prerequisites: Honors College Participation.

Description: Introduction to topics in STEM disciplines by faculty from the undergraduate colleges for freshman and sophomore students in the University Honors College. Offered for variable credit, 1-3 credit hours, maximum of 12 credit hours.

- Citizen Science Campus requests the N designation and visual competency, one-time only, effective Fall 2025.

Members felt that the N content was appropriate, but the syllabus did not meet the criteria for the visual competency; group projects do not count toward the requirement. The chair will evaluate a revised syllabus for approval of the N designation.

HONR 1030 - Introductory Honors Seminar in Arts and Humanities

Prerequisites: Honors College participation.

Description: Introduction to topics in arts and humanities disciplines. Offered for variable credit, 1-3 credit hours, maximum of 12 credit hours.

- Tattoos As Text, requests the H and D designations and written competency, one-time only, effective Fall 2025.

Pending a clear statement about how students receive feedback on the research project before it is due, members approved the H designation with the written competency, one-time only effective Fall 2025. The chair will evaluate a revised syllabus. Members did not feel they had sufficient information to approve the D designation with the written competency and requested more information about how the diversity criteria are present in the writing assignments and course schedule.

CHIN 1713 - Elementary Chinese I - requests the F designation and oral competency, effective Fall 2025.

Description: Basic introduction to spoken Mandarin Chinese and Chinese characters. Training in pronunciation, conversation, grammar and reading. Not for native speakers per University Academic Regulation 4.9. Previously offered as CHIN 1115.

Members approved the F designation and oral competency, effective Fall 2025.

CHIN 1813 - Elementary Chinese II, requests the F designation and oral competency, effective Fall 2025.

Prerequisites: CHIN 1713 or equivalent proficiency.

Description: Continuation of CHIN 1713. Mastery of the basic grammatical patterns and conversational principles and increasing repertory of Chinese characters. Not for native speakers per University Academic Regulation 4.9. Previously offered as CHIN 1225.

Members approved the F designation and oral competency, effective Fall 2025.

CHIN 2713 - Intermediate Chinese I, requests the F designation and oral competency, effective Fall 2025.

Prerequisites: CHIN 1813 or equivalent proficiency.

Description: A continuation of CHIN 1813. Emphasis on fluency in spoken Mandarin Chinese, structures of greater complexity, a greater repertory of characters and vocabulary items, and reading ability. Not for native speakers per University Academic Regulation 4.9. Previously offered as CHIN 2115.

Members approved the F designation and oral competency, effective Fall 2025.

FREN 1713 - Elementary French I, request the F designation and oral competency, effective Fall 2025.

Description: Main elements of grammar and pronunciation, with work on the four basic skills of listening comprehension, speaking, reading and writing. Not for native speakers per University Academic Regulation 4.9. Previously offered as FREN 1115.

Members approved the F designation and oral competency, effective Fall 2025.

FREN 1813 - Elementary French II, requests the F designation and oral competency, effective Fall 2025.

Prerequisites: FREN 1713 or equivalent proficiency.

Description: Continuation of FREN 1713. Not for native speakers per University Academic Regulation 4.9. Previously offered as FREN 1225.

Members approved the F designation and oral competency, effective Fall 2025.

FREN 2713 - Intermediate French (I), requests the F designation and oral competency, effective Fall 2025.

Prerequisites: FREN 1813 or equivalent proficiency.

Description: Further development of speaking, listening, reading, and writing skills along with short cultural and literary readings. Not for native speakers per University Academic Regulation 4.9. Previously offered as FREN 2112.

The course presently carries the I designation.

Members approved the F designation and oral competency, effective Fall 2025.

GREK 1713 - Elementary Classical Greek I, requests the F designation and oral competency, effective Fall 2025.

Description: Grammar and vocabulary of ancient Greek. Previously offered as GREK 1113.

Members approved the F designation and oral competency, effective Fall 2025.

GREK 1813 - Elementary Classical Greek II, requests the F designation and oral competency, effective Fall 2025.

Prerequisites: GREK 1713 or equivalent proficiency.

Description: A continuation of GREK 1713. Grammar and readings of classical Greek authors. Previously offered as GREK 1223.

Members approved the F designation and oral competency, effective Fall 2025.

GREK 2713 - Elementary Classical Greek III, requests the F designation and oral competency, effective Fall 2025.

Prerequisites: GREK 1813 or equivalent proficiency.

Description: A continuation of GREK 1813. Grammar and readings of classical Greek authors. Previously offered as GREK 2113.

Members approved the F designation and oral competency, effective Fall 2025.

HBRW 1713 - Elementary Biblical Hebrew I, requests the F designation and oral competency, effective Fall 2025.

This course is designed for students who wish to attain a basic facility with the language of the Hebrew Bible. This course will prioritize reading comprehension over other aspects of linguistic and philological skills.

Members approved the F designation and oral competency, effective Fall 2025.

HBRW 1813 - Elementary Biblical Hebrew II, requests the F designation and oral competency, effective Fall 2025.

This course is designed for students who wish to attain a basic facility with the language of the Hebrew Bible. This course will prioritize reading comprehension over other aspects of linguistic and philological skills. The method employed will consist of a mix of deductive and inductive language acquisition, although this second semester will gradually include more inductive acquisition.

Prerequisite: HBRW 1713

Members approved the F designation and oral competency, effective Fall 2025.

HBRW 2713 - Intermediate Biblical Hebrew I, requests the F designation and oral competency, effective Fall 2025.

This course is designed to deepen one's facility and understanding of the Hebrew language. It will entail a blended approach using both an inductive method: reading and re-reading Hebrew texts themselves (mostly from Samuel), and a deductive component of discussing structural and linguistic elements of the language.

Prerequisite: HBRW 1813

Members approved the F designation and oral competency, effective Fall 2025.

JAPN 1713 - Elementary Japanese I, requests the F designation and oral competency, effective Fall 2025.

Description: Pronunciation, conversation, grammar and reading. Not for native speakers per University Academic Regulation 4.9. Previously offered as JAPN 1115.

Members approved the F designation and oral competency, effective Fall 2025.

JAPN 1813 Elementary Japanese II, requests the F designation and oral competency, effective Fall 2025.

Prerequisites: JAPN 1713 or equivalent proficiency.

Description: Reading, the writing system, culture, grammar, conversation. Not for native speakers per University Academic Regulation 4.9. Previously offered as JAPN 1225.

Members approved the F designation and oral competency, effective Fall 2025.

JAPN 2713 Intermediate Japanese I, requests the F designation and oral competency, effective Fall 2025.

Prerequisites: JAPN 1813 or equivalent proficiency.

Description: Reading, the writing system, culture, grammar, conversation. A continuation of JAPN 1813. Not for native speakers per University Academic Regulation 4.9.

Members approved the F designation and oral competency, effective Fall 2025.

LATN 1713 - Elementary Latin I, requests the F designation and oral competency, effective Fall 2025.

Description: The rudiments of beginning Latin: grammar, vocabulary and elementary readings. Previously offered as LATN 1113.

Members approved the F designation and oral competency, effective Fall 2025.

LATN 1813 Elementary Latin II, requests the F designation and oral competency, effective Fall 2025.

Prerequisites: LATN 1713 or equivalent proficiency.

Description: Continuation of LATN 1713. Grammar, vocabulary and readings. Previously offered as LATN 1223.

Members approved the F designation and oral competency, effective Fall 2025.

LATN 2713 - Elementary Latin III, requests the F designation and oral competency, effective Fall 2025.

Prerequisites: LATN 1813 or equivalent proficiency.

Description: A continuation of LATN 1813. Grammar and readings of Latin authors. Previously offered as LATN 2113.

Members approved the F designation and oral competency, effective Fall 2025.

SPAN 1713 - Elementary Spanish I, requests the F designation and oral competency, effective Fall 2025.

Description: Pronunciation, conversation, grammar, and reading. Includes language lab work. Not for native speakers per University Academic Regulation 4.9. Previously offered as SPAN 1115.

Members approved the F designation and oral competency, effective Fall 2025.

SPAN 1813 - Elementary Spanish II, requests the F designation and oral competency, effective Fall 2025.

Prerequisites: SPAN 1713 or equivalent proficiency.

Description: Continuation of SPAN 1713. Includes language lab work. Not for native speakers per University Academic Regulation 4.9. Previously offered as SPAN 1225.

Members approved the F designation and oral competency, effective Fall 2025.

SPAN 2713 - Intermediate Spanish, requests the F designation and oral competency, effective Fall 2025.

Prerequisites: SPAN 1813 or equivalent proficiency.

Description: Further development of speaking, listening, reading, and writing skills along with short cultural and literary readings. Not for native speakers per University Academic Regulations 4.9 Previously offered as SPAN 2115.

Members approved the F designation and oral competency, effective Fall 2025.