

**Present: Denni Blum, Michael Holmes, Haridas Heitz, Sarah Johnson, Tammy Mix, Lex Washington, Brandt Gardner, Clyde Wilson, Amy Martindale, Lane Greer, and Chris Francisco (chair)**

**GENERAL EDUCATION ADVISORY COUNCIL (GEAC) MEETING  
MINUTES  
February 17, 2023**

**General Education Designations – New**  
(All members vote)

**GS 4200 – Study Abroad**

- The Intersection of Culture and Industry of France, requests the I designation, one-time only, effective Summer 2023.

**Description:** Academic work abroad on either a group or individual basis. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours. Previously offered as INTL 4200. May not be offered for degree credit with [GS 5200](#).

**Prerequisites:** Consent of instructor and consent of SGSP Director of Academic Programs.

**Credit hours:** 3

Members approved the “I” designation, one-time only, effective Summer 2023.

**HONR 1000 - Introductory Honors Topics**

- Islands: Life Very Near and Far Away, requests the H designation, one-time only, effective Fall 2023.

**Prerequisites:** Introductory Honors Topics.

**Description:** Introduction to topics in various disciplines by faculty from the undergraduate colleges for freshman and sophomore students in the University Honors College. Offered for variable credit, 1-3 credit hours, maximum of 12 credit hours.

**Credit hours:** 3

Members approved the H designation, one-time only, effective Fall 2023.

**HONR 1000 - Introductory Honors Topics**

- The Poetics of Pop Culture, requests the D designation, one-time only, effective Fall 2023.

**Prerequisites:** Introductory Honors Topics.

**Description:** Introduction to topics in various disciplines by faculty from the undergraduate colleges for freshman and sophomore students in the University Honors College. Offered for variable credit, 1-3 credit hours, maximum of 12 credit hours.

**Credit hours:** 3

Members approved the D designation, one-time only, effective Fall 2023.

**HONR 1000 - Introductory Honors Topics**

- Mapping Mental Illness, requests the S and D designations, one-time only, effective Fall 2023.

**Prerequisites:** Introductory Honors Topics.

**Description:** Introduction to topics in various disciplines by faculty from the undergraduate colleges for freshman and sophomore students in the University Honors College. Offered for variable credit, 1-3 credit hours, maximum of 12 credit hours.

**Credit hours:** 3

Members approved the S and D designations, one-time only, effective Fall 2023.

**HONR 1000** - Introductory Honors Topics

- Science & Human Imagination requests the H designation, one-time only, effective Fall 2023.

**Prerequisites:** Introductory Honors Topics.

**Description:** Introduction to topics in various disciplines by faculty from the undergraduate colleges for freshman and sophomore students in the University Honors College. Offered for variable credit, 1-3 credit hours, maximum of 12 credit hours.

**Credit hours:** 3

Members approved the H designation, one-time only, effective Fall 2023.

**HONR 1153** - Sex in College Culture Honors, requests the S and D designations, effective Fall 2023.

**Prerequisites:** Honors College Participation

**Description:** Within college culture, individual identity and behavior, social expectations, and campus policies coalesce to influence the sexual experience of college students. This course examines gender; sexual scripts; dating, hooking up, and relationships; sexual orientation; Greek life; and sexual violence as confined within and ultimately shaped by college culture. Members approved the S designation, effective Fall 2023.

Members tabled the D designation pending receipt of a revised syllabus demonstrating how at least half of the course is focused on “one or more underrepresented groups,” as required for the D designation. The current syllabus does appear to focus on many socially-constructed groups but not necessarily underrepresented groups, and the material does not seem to center the viewpoints of diverse groups. There should be evidence that “[s]tudents will examine the ways underrepresented groups define and express themselves and the context in which these definitions are constructed.”

**HONR 2093** – Tornadoes in American Culture, requests the H designation, effective Fall 2023.

This honors seminar will explore how tornadoes shape regional identities, produce diverse narratives, and influence art, literature, and film.

**Prerequisite (s):** Honors College Participation

Members approved the H designation, effective Fall 2023.

**HTM 3563** - Culture, Food, Beverage, and Travel, requests the I designation, effective Summer 2023.

**Description:** Exploration of people, cultures, traditions, and places through food and beverage focused travel. Local and global perspectives for understanding the increasing role that food and drink plays in society and travel. The interrelationships of locale, hospitality, economics, and the environment in creating food and drink destinations. Previously offered as HRAD 3563. Members approved the I designation, effective Summer 2023.

**HTM 3783** - Hospitality Industry Human Resources Management, (changing name and description effective Fall 2023 to: Diversity, Equity, and Inclusion in Hospitality & Tourism) requests the D designation, effective Summer 2023.

**Description:** Concepts, contemporary issues and application of diversity, equity, and inclusion (DEI) in the hospitality and tourism industry. Focus on inclusive leadership, cultural intelligence, unconscious bias, and development of strategies to mitigate sociopsychological barriers and foster diverse, equitable, and inclusive cultures in organizations and business communities. Previously offered as HRAD 3783.

Members approved the D designation, effective Summer 2023.

**LL 3663** – Surveillance, Data, and Hacking in German Film and Television, requests the H designation, effective Fall 2023.

**Description:** We will survey German surveillance in German Film and Television, viewing and discussing films by famous German directors as well as art-house cinematographers. Taught in English.

11/30/22 - Members tabled the H designation pending proof of instructor feedback in the syllabus regarding essay assignments to be incorporated into subsequent writing assignments. It was also noted that it wasn't apparent if the required writing for the essay relates to humanities.

01/18/23 – Received revised syllabus.

Members approved the H designation, effective Fall 2023.

### **General Education Designations - Five Year Review of the A, D, L, & N** (Members assigned vote)

**AVED 3773** - Underrepresented Populations in Aviation and Space, requests continuation of the D designation, effective Fall 2022.

**Description:** This course will identify the current issues facing the aviation and aerospace industry, and why inclusiveness within the industry matters even more today, as well as in the future. Explore the numerous struggles that underrepresented populations overcame to achieve their successes; and examine the many contributions that underrepresented populations made to the U.S. aviation and aerospace industry.

Members approved continuation of the D designation pending receipt of a syllabus reflecting 10 pages of required writing with instructor feedback provided.

**CHE 1112** - Introduction to the Engineering of Coffee, requests continuation of the L and N designations, effective Fall 2022.

**Description:** A non-mathematical introduction to the engineering aspects of roasting and brewing coffee. Simple engineering concepts are used to study methods for roasting and processing of coffee. The course will investigate techniques for brewing coffee such as a drip coffee, pour-over, French press, AeroPress, and espresso. Laboratory experiences focus on roasting and brewing coffee to teach introductory engineering concepts to both engineers and non-engineers.

Members tabled continuation of the L and N designations pending receipt of a syllabus giving more information about the content of the course and the assignments. There is little detail to help evaluate how the course meets the requirements for the L and N designations. See the “purpose” and “requirements” information for the L and the N designations on the General Education Checklist.

**CPSY 4443** - Cultural Diversity in Professional Life, requests continuation of the D designation, effective Fall 2022.

**Description:** Knowledge, awareness, and skills regarding cultural diversity in one's professional life. Previously offered as EDUC 4443.

Members tabled continuation of the D designation pending receipt of the syllabus detailing the 10 pages of writing, instructor feedback to be incorporated in subsequent writing, and a paper that is required to be at least four pages long.

**DHM (DM) 2573** – Textiles, requests continuation of the L and N designations, effective Fall 2022.

**Description:** Science principles as the basis for understanding fibers, the basic structure of yarns and fabrics. Relationships between the chemical composition of fibers and properties such as tensile strength, flammability, elasticity, moisture absorption, and dye affinity. Understanding science principles in relation to textile properties for evaluation of textile products. Recommended for education majors seeking knowledge to be used for innovative teaching of science principles in grades K-12. Required for all DHM majors. Previously offered as CTM 2573.

Members approved continuation of the L and N designations, effective Fall 2022.

**DHM (DM) 4533** - Diversity Issues in Facility Management and Design, requests continuation of the D designation, effective Fall 2022.

**Description:** In-depth study of facility management and design issues focused on diversity in a variety of workplace types including offices, retail stores, hotels, restaurants, government, educational and cultural institutions.

Members tabled continuation of the D designation pending receipt of a syllabus detailing how the course meets the requirements for the diversity designation and evidence that the course meets the 10-page writing requirement that includes instructor feedback to be incorporated in subsequent writing assignments.

**1. Purpose:**

Courses designated “D” prepare students for engaged citizenship in the diverse, multicultural society of the United States.

**2. Requirements:**

- a. Students will reflect on identity through the examination of one or more underrepresented groups (e.g. racial, ethnic, religious, social class, gender, age, disability, sexual orientation) in present day United States.
- b. Students will examine the ways underrepresented groups define and express themselves and the context in which these definitions are constructed.
- c. Students will critically analyze theories and systems of cultural, societal, political, or economic power.
- d. Students will demonstrate their understanding through written work that provides them the opportunity to enhance their writing skills.

**HDFS 2123** - Developmental Disabilities: Issues Across the Lifespan, requests continuation of the D designation, effective Fall 2022.

**Description:** An introduction to intellectual and developmental disabilities including issues encountered by individuals and families across the lifespan. An overview of history, theory, research, practice and policy. Assumes a basic knowledge of cultural diversity and research methods employed in human development. Field work and engagement with individuals with intellectual disability is an integral component of the course.

Members tabled continuation of the D designation pending receipt of a syllabus that gives information about the writing assignments, how they relate to the diversity content, and that they meet the 10-page requirement with instructor feedback to be incorporated into subsequent writing.

**HLTH 3113** - Health Issues in Diverse Populations, requests continuation of the D designation, effective Fall 2022.

**Description:** The purpose of the course is to introduce concepts of health disparities, and equity for diverse populations across a range of health topics. The course will also introduce the students to community-based solutions to health issues for diverse populations in an effort to promote inclusivity.

Members approved pending continuation of the D designation pending receipt of a syllabus clarifying the instructor feedback on writing assignments to be incorporated in subsequent writing.

**HLTH 3201** - Health in Special Populations, requests continuation of the D designation, effective Fall 2022.

**Description:** Exploration and analysis of the influence of variables like race, ethnicity, gender, sexual orientation, and/or disability on various health outcomes.

Members approved continuation of the D designation, effective Fall 2022

**LSB 4423** - Employment Law, requests continuation of the D designation, effective Fall 2022.

**Prerequisites:** [LSB 3213](#) or equivalent.

**Description:** Legal foundations of employment in the United States. Contemporary topics relating to the employment environment such as state legislative and judicial limitations on employment at will doctrine, federal legislation relating to equal employment opportunity and affirmative action, fair labor standards, safety in the workplace and state workers compensation laws. Previously offered as LSB 3423 and BUSL 3423. No degree credit for students with credit in [LSB 5423](#).

Members tabled continuation of the D designation pending receipt of a syllabus that gives information about the writing assignments, how they relate to the diversity content, and that they meet the 10-page requirement with instructor feedback to be incorporated into subsequent writing.

**MGMT 4213** - Managing Diversity in the Workplace, request continuation of the D effective Fall 2022.

**Description:** The American workforce is becoming increasingly more diverse. Successful leaders need to be able to interact with a wide-range of individuals. In this class, students will examine how managers build a successful organization by embracing diversity.

Members approved continuation of the D designation, effective Fall 2022

**MSIS 3931** - Diversity Impacts in Information Systems, requests continuation of the D designation, effective Fall 2022.

**Description:** Critical analysis of the impact of technology on socially-defined classifications such as race, ethnicity, age, gender, sexuality, and disability; and how those groups affect technology industries. Through reading, observation, discussion, and writing; students will have their own perceptions challenged to better understand technology interaction through and with diverse populations, and how relationships between those groups may be improved or worsened as a result of mediated communications.

Members approved continuation of the D designation, effective Fall 2022

**NSCI 2114** (changing to NSCI 2013) - Principles of Human Nutrition, requests continuation of the N designation, effective Fall 2022.

**Description:** Functions of the nutrients in human life processes. Nutrient relationship to health as a basis for food choices. Open to all University students. Previously offered as NSCI 2123 and FNIA 1113.

Members tabled continuation of the N designation pending receipt of a syllabus with more detail on how the course meets the requirements for the N designation. It seems very likely based on the course topics that these requirements are met, but more detail is needed on the syllabus explaining how this is accomplished.

1. **Purpose:**

Courses designated "N" feature the systematic study of physical or biological processes and the mechanisms and consequences of human intervention in those processes.

2. **Requirements:**

- a. Students will understand the scientific inquiry process.
- b. Students will use the methodologies and models of science to define, evaluate, and solve problems in biological and physical sciences.
- c. Students will evaluate evidence, interpretations, results, and solutions related to the physical and biological sciences.
- d. Students will understand the consequences of human intervention in physical and biological processes and mechanisms.
- e. Students will demonstrate their ability to communicate in a manner appropriate to the discipline through written assignments.

**SCFD 2001** - Religious Diversity & Education, requests continuation of the D designation, effective Fall 2022

**Description:** Explores philosophical questions relating to the role of religion in education in culturally diverse democracies, relevant school law and policy, and instructional and curricular challenges faced by teachers and school leaders.

Members approved continuation of the D designation, effective Fall 2022.

**SCFD 3223** - Role of Teacher in American Schools, requests continuation of the D designation, effective Fall 2022.

**Description:** An introduction for those students wishing to pursue the teaching profession. An overview of teaching and policy in American schools and background in history, theory, and

philosophy of education. Topics to be addressed include: diversity in schools; school governance; funding and organization; ethics and professionalism; curriculum; legal issues; pedagogy and current issues in education. Previously offered as CIED 3223 and CIED 2113. Members approved continuation of the D designation, effective Fall 2022.

**SMED 4813** - Yellowstone Science for Educators, requests continuation of the N designation, effective Fall 2022.

**Description:** Explore the science of the Greater Yellowstone Area (GYA). This course focuses on the systematic study of natural processes and mechanisms associated with the GYA. Emphasis is placed on the biological and physical (chemistry, earth, and physics) science concepts that have formed the parks that exist today. Consequences of human intervention are addressed. Applications of science content to K-12 classroom curricula are addressed. Required field trip to the GYA.

Members approved continuation the N designation, effective Fall 2022.

**SPED 3202** - Educating Exceptional Learners, requests continuation of the D designation, effective Fall 2022.

**Description:** Learning characteristics, needs and problems of educating the exceptional learner in the public schools. Implications of the learning, environmental and cultural characteristics; planning and program assistance available for accommodating the exceptional learner in regular and special education programs; observation of exceptional learners. Previously offered as ABSE 3202.

Members approved continuation of the D designation, effective Fall 2022.

### **General Education Designations - Five Year Review of the S**

(All Members vote)

**HDFS 2113** – Lifespan Human Development, requests continuation of the S designation, effective Fall 2022.

**Description:** Study of human development within diverse family systems. Taught from a life span perspective. Previously offered as FRCD 2113.

3/25/22 - Members tabled continuation of the S designation pending receipt of a syllabus that details the five-page writing requirement and clarification of the social and behavioral sciences aspect in the detailed class schedule. Journal entries excluded from counting toward the minimum writing requirement, so if the journals are more formal, then this should be clarified. What student outcomes are expected from each week of discussions regarding the S designation?

Council will make final decision.

10/20/22 – Received revised syllabus.

11/30/22 - Members tabled continuation of the S designation pending evidence on the syllabus of a clear connection to Social and Behavior sciences content which can best be described in a detailed course schedule.

1/27/23 – received revised syllabus.

2/17/23 – Members approved continuation of the S designation pending receipt of a syllabus inclusive of the justifications from the memo on the syllabus. The memo explains the case well, but the evidence is supposed to be in the syllabus to help both students and future instructors

of the course. Including some brief course objectives that incorporates the content of the memo may be an easy way to satisfy the requirements.

**SOC 4033** - Comparative Perspectives of Criminal Justice Systems, requests continuation of the S designation, effective Fall 2022.

**Description:** Study of criminal justice systems in different nation states and culture context from a different comparative perspective.

3/25/22 - Members tabled continuation of the S and I designation as it did not appear from the syllabus if the course met the requirements for the I designations in that 50% or more of the course must focus on the present-day culture content for the international designation on a detailed course outline.

Council will make final decision.

10/6/22 - Received revised syllabus.

11/30/22 - Members approve continuation of the I designation, effective Fall 2022.

11/30/22 - Members table continuation of the S designation pending receipt of a syllabus detailing how the course meets the S designation, best described in a detailed course schedule for members to calculate evidence of empirical observation.

1/24/23 – Received revised syllabus.

2/17/23 – Members approved continuation of the S designation, effective Fall 2022.

### **General Education – Approved Pending (Information only Item)**

**GS 2013** – UN Sustainable Development Goals, requests the I designation, effective Fall 2023. This course examines current issues and problems facing the globe and introduces students to historical, geo-political and cultural aspects surrounding these issues. The course is structured around the UN Sustainable Development Goals (UNSDGs), which are a universal call to action that unite the world in addressing some of the world's most complex issues.

10/31/22 - Members approved the I designation pending clarification on the syllabus of the course content, especially more information about how the course enhances student understanding of cultural perspectives outside of the United States. In particular, how will the course enhance this understanding via study of the UN SDGs? Expected course outcomes addressing this would be helpful. Chair will make the final decision.

1/19/23 – Received revised syllabus.

1/20/23 – Chair approved the I designation, effective Fall 2023.

**LL 4123** – Fairy Tales: Brothers Grimm, requests the H designation, effective Fall 2023.

**Description:** An introduction to European fairy tales, with an emphasis on the Brothers Grimm and their cultural influence. Taught in English.

11/30/22 - Members approved the H designation pending proof in the syllabus of instructor feedback on essay assignments to be incorporated into subsequent writing assignments. Some additional detail about how the essays directly relate to the requirements for a humanities course would be helpful.

1/5/23 – Received revised syllabus.

1/6/23 – Chair approved the H designation, effective Fall 2023.



**LL 4133** – Vampires, Monsters, and Other Horrors: German Film’s Haunted Pasts, requests the H designation, effective Fall 2023.

**Description:** A survey of German film, with emphasis on the ways films reflect specific cultural, and political moments in German and Austrian history. Taught in English.

11/30/22 - Members approved the H designation pending proof in the syllabus of instructor feedback on essay assignments to be incorporated into subsequent writing assignments. (In particular, it seems challenging to give robust feedback in the in-class session. The instructor may intend to give other feedback as well, including on previous assignments.)

1/5/23 – Received revised syllabus.

1/6/23 – Chair approved the H designation, effective Fall 2023.

**REL 3413** -The Bible and Contemporary Social Issues, requests the H designation, effective Fall 2023.

**Description:** This course addresses contemporary social issues through critical engagement with Christian textual and practical traditions. We will critically analyze how various biblical passages influence public discourse, political activity, and personal moral choices on current issues.

11/30/23 - Members approved the H designation pending evidence in the syllabus of a minimum 10 pages of writing excluding journal entries with instructor feedback to be incorporated into subsequent writing. Council also asks that a grading scale be added to the syllabus.

1/5/23 – Received revised syllabus.

1/6/23 – Chair approved the H designation, effective Fall 2023.

**REL 3613** - Global Christianity, requests the H and I designations, effective Fall 2023.

**Description:** This course examines the varied expressions of the Christian tradition across the world, including Africa, Asia, Europe, the Pacific, the Caribbean, and the Americas. While there are points of continuity within and across Christian communities, we focus our attention on its contemporary international diversity, as communities across the globe interpret and practice the Christian faith as shaped by their varied geographical, historical, social, political, economic and cultural contexts.

Members approve the H and I designations pending evidence in the syllabus of instructor feedback on writing assignments to be incorporated into subsequent writing.

1/5/23 - Received revised syllabus.

1/6/23 – Chair approved the H designation, effective Fall 2023.

**REL 3643** - Contemporary Religious Movements, requests the H designation, effective Fall 2023.

**Description:** This course will examine recent Christian and Non-Christian religious movements in North America, focusing on those that tend to be seen as outside mainline traditions. Movements to be studied include: Jehovah’s Witnesses, Reconstructionist Judaism, Nation of Islam, Wicca, Ghost Dance, Scientology, Branch Davidians, and Jews for Jesus.

11/30/22 - Members approved the H designation pending evidence in the syllabus of a minimum of 10 or more pages of writing.

1/5/23 – Received revised syllabus.

1/6/23 – Chair approved the H designation, effective Fall 2023.

