

**GENERAL EDUCATION ADVISORY COUNCIL (GEAC) MEETING
MINUTES
November 7, 2023
Zoom Meeting**

Participants: Denni Blum, Brandt Gardner, Lex Washington, Sarah Johnson, Christina Gonzalez, Michael Holmes, Haridas Heitz, Lane Greer, Robert Emerson, Michael Holmes, Tammy Mix, Kaitlyn Holmes, and Chris Francisco (Chair)

General Education Designation Requests - New
(All Members Vote)

FIN 4550 - Selected Topics in Finance

Prerequisites: FIN 3113 or consent of instructor.

Description: Advanced topics in finance. Topics are updated each semester. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

- Doing Business in Dubai, requests the I designation, one-time only, effective Spring Break 2024. Members approved the I designation, one-time only, effective Spring Break 2024.

GS 4200 - Study Abroad

Prerequisites: Consent of instructor and consent of SGSP Director of Academic Programs.

Description: Academic work abroad on either a group or individual basis. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours. Previously offered as INTL 4200. May not be offered for degree credit with GS 5200.

- Exhibiting Democracy: Historic Preservation and the Architecture of Diplomacy, requests the I designation, one-time only, effective Winter intersession 2023. Members approved the I designation, one-time only, effective Winter intersession 2023.

HDFS 2213 - Human Sexuality and the Family, requests the D designation, effective Spring 2024.

Description: Sexual development emphasizing personal adjustment and interaction with family and culture. Previously offered as FRCD 2213.

10/19/20 - Members approved the S designation effective Fall 2021.

10/19/20 - Members tabled the D designation, as it was not clear that 50% or more of the course content was related to diversity and it was suggested to illustrate this on the syllabus in order for this to be assessed. Members also noted that the writing assignment did not appear to include diverse content.

10/25/22 - Received revised syllabus.

11/30/22 - Members denied the D designations as the content for the diversity designation is not evident on the course syllabus. It was also noted that instructor feedback on student writing assignments to be incorporated in subsequent writing is not described in the syllabus. The council will make final decision.

3/1/23 - Received revised syllabus.

3/31/23 - Members denied the D designation, effective the end of Spring 2024. The syllabus does not appear to meet the requirements of 2a through 2c for the D designation.

10/3/23 – Received revised syllabus.

11/7/23 - Members approved the D designation, effective Spring 2024.

HIST 3980 - Studies in History.

Description: Special topics in history.

- Latinx Oral Histories, request the H and D designations, one-time only, effective Spring 2024.

Members approved the H and D designations, one-time only, effective Spring 2024.

HONR 1000 - Introductory Honors Topics

Prerequisites: Introductory Honors Topics.

Description: Introduction to topics in various disciplines by faculty from the undergraduate colleges for freshman and sophomore students in the University Honors College.

- Place as Text: Morocco, requests the I designation, one-time only, effective Summer 2024. Members tabled the I designation pending receipt of a more complete syllabus evident of present-day international culture content and specific information about the writing requirements.

HTM 4090 - International Hospitality Studies

Prerequisites: Instructor Permission.

Description: Participation in a hospitality educational experience outside of the U.S. The international aspects of the hospitality industry especially in the country or countries included in the experience. Development of an understanding of local, regional and national customs and cultures through experiential learning. Previously offered as HRAD 4090. May not be used for degree credit with HTM 5090.

- Doing Business in Barcelona, requests the I designation, one-time only, effective Spring Break 2024. Members approved the I designation, one-time only, effective Spring Break 2024.

MGMT 4750 - International Leadership Experience

Description: This course focuses on developing leadership skills through international travel. Students will learn the skills and values used by leaders in other countries. The cultural and business environment faced by leaders in other countries will also be explored.

- Doing Business in Dublin, requests the I designation, one-time only, effective Spring Break 2024. Members tabled the I designation pending receipt of a syllabus evident of present-day international culture content and specifics about the writing requirement.
- Doing Business in Italy, requests the I designation, one-time only, effective Spring Break 2024. Members approved the I designation, one-time only, effective Spring Break 2024.

MICR 3333 - Molecular Life Science Writing (title changing to: Science Writing for a Broad Audience), requests the N designation, effective Fall 2024.

Prerequisites: BIOL 1114 or (BIOL 1113 and BIOL 1111).

Description: Students will gain hands-on experience in technical writing and critical reading of scientific texts. Students will write three different documents and will critically review similar texts written by other students enrolled in the course. The topics for these manuscripts will be selected by the students but should be in the general area of the molecular life sciences. Students will receive instructions on how to write, revise, and review these documents.

Members denied the N designation as the course seemed more specific to science majors and less focused on the general student population.

MKTG 4550 - Problems In Marketing

Prerequisites: MKTG 3213.

Description: Problems in marketing. Specific topics vary from semester to semester. Previously offered as MKTG 4433.

- Doing Business in Japan, requests the I designation, one-time only, effective Spring Break 2024.

Members approved the I designation, one-time only, effective Spring Break 2024.

- Doing Business in Portugal, requests the I designation, one-time only, effective Spring Break 2024. Members approved the I designation, one-time only, effective Spring Break 2024.

TH 3873 - History of Musical Theatre, requests the H designation, effective Fall 2024.

Description: Musical Theatre History is a survey course of the American musical theatre tradition, exploring representative shows, creators, and performers that trace the evolution of this unique American art form from its origins to contemporary Broadway and pop culture.

Members approved the H designation pending receipt of a syllabus inclusive of a grading scale and evidence that students receive instructor feedback on writing assignments to be incorporated into subsequent writing.

General Education Designation Request – Five Year Review

(All Members Vote)

DM 4533 - Diversity Issues in Facility Management and Design (course title changing to: Diversity and Inclusion in the Built Environment), requests continuation of the D designation, effective Spring 2024.

Description: In-depth study of facility management and design issues focused on diversity in a variety of workplace types including: offices, retail stores, hotels, restaurants, government, educational and cultural institutions. Previously offered as DHM 4533.

2/17/23 - Members tabled continuation of the D designation pending receipt of a syllabus detailing how the course meets the requirements for the diversity designation and evidence that the course meets the 10-page writing requirement that includes instructor feedback to be incorporated in subsequent writing assignments.

8/29/23 - Received revised syllabus.

9/29/23 - Members denied continuation of the D designation, effective the end of Fall 2024, as it was still not clear, after the revisions, that the course met the requirements for the diversity designation.

10/10/23 – Received revised syllabus.

11/7/23 – Members approved continuation of the D designation, effective Spring 2024.

Members felt that this course could provide a great opportunity to create a valuable, much-needed course with a broader emphasis and focus related to individuals with disabilities and those that might age into disability. Not restricting people to their identity but cultivating a stronger understanding of the world in which they live and how to better understand that environment. Members suggested that it might be beneficial to interview people and visit the accommodations for the disabled. Perhaps inquire into what is needed. Members were interested in strengthening students' knowledge on this issue.

Dr. Washington will reach out to Dr. Roberts with more feedback.