

**GENERAL EDUCATION ADVISORY COUNCIL (GEAC) MEETING
MINUTES
November 30, 2022**

Council requests that all changes to resubmitted syllabi be detailed and highlighted for better transparency

Council also suggests using language from the general education feedback requirements on syllabi for upper-division course requests; the expectation is that instructors will give substantive feedback to help students improve their writing on subsequent assignments, not just a grade.

Present: Sarah Johnson, Deni Moore, Gardner, Brandt, Michael Holmes, Kelva Hunger, Lane Greer, Amy Martindale, and Chris Francisco (Chair)

General Education Designations – New

(All members vote)

LL 3663 – Surveillance, Data, and Hacking in German Film and Television, requests the H designation, effective Fall 2023.

Description: We will survey German surveillance in German film and television, viewing and discussing films by famous German directors as well as art-house cinematographers. Taught in English.

Members tabled the H designation pending proof of instructor feedback in the syllabus regarding essay assignments to be incorporated into subsequent writing assignments. It was also noted that it wasn't apparent if the required writing for the essay relates to the required elements for a humanities course.

LL 4123 - Fairy Tales Brothers Grimm, Disney, and Beyond, requests the H designation, effective Fall 2023.

Description: An introduction to European fairy tales, with an emphasis on the Brothers Grimm and their cultural influence. Taught in English.

Members approved the H designation pending proof in the syllabus of instructor feedback on essay assignments to be incorporated into subsequent writing assignments. Some additional detail about how the essays directly relate to the requirements for a humanities course would be helpful.

LL 4133 - Horror in German Film: Vampires, Monsters, & Other Horrors, requests the H designation, effective Fall 2023.

Description: A survey of German film, with emphasis on the ways films reflect specific cultural, and political moments in German and Austrian history. Taught in English.

Members approved the H designation pending proof in the syllabus of instructor feedback on essay assignments to be incorporated into subsequent writing assignments. (In particular, it seems challenging to give robust feedback in the in-class session. The instructor may intend to give other feedback as well, including on previous assignments.)

PHIL 3883 - Gender, Race, and Class in Healthcare, requests the H and D designations, effective Fall 2023.

Description: This course philosophically examines the relationships of individuals and social groups to healthcare research and clinical practice, including the influences of stereotyping, microaggressions, and implicit bias on the healthcare experiences of patients who are members of marginalized groups. This course is suitable for those interested in philosophical issues around medical practice and those who hope to practice medicine with a greater awareness of issues of health in/justices.

Members approved the H and D designations, effective Fall 2023.

REL 3413 -The Bible and Contemporary Social Issues, requests the H designation, effective Fall 2023.

Description: This course addresses contemporary social issues through critical engagement with Christian textual and practical traditions. We will critically analyze how various biblical passages influence public discourse, political activity, and personal moral choices on current issues.

Members approved the H designation pending evidence in the syllabus of a minimum 10 pages of writing excluding journal entries with instructor feedback to be incorporated into subsequent writing. Council also suggests that a grading scale be added to the syllabus.

REL 3613 - Global Christianity, requests the H and I designations, effective Fall 2023.

Description: This course examines the varied expressions of the Christian tradition across the world, including Africa, Asia, Europe, the Pacific, the Caribbean, and the Americas. While there are points of continuity within and across Christian communities, we focus our attention on its contemporary international diversity, as communities across the globe interpret and practice the Christian faith as shaped by their varied geographical, historical, social, political, economic and cultural contexts.

Members approve the H and I designations pending evidence in the syllabus of instructor feedback on writing assignments to be incorporated into subsequent writing.

REL 3643 - Contemporary Religious Movements, requests the H designation, effective Fall 2023.

Description: This course will examine recent Christian and Non-Christian religious movements in North America, focusing on those that tend to be seen as outside mainline traditions. Movements to be studied include: Jehovah's Witnesses, Reconstructionist Judaism, Nation of Islam, Wicca, Ghost Dance, Scientology, Branch Davidians, and Jews for Jesus.

Members approved the H designation pending evidence in the syllabus of a minimum of 10 or more pages of writing and a fuller explanation of the content of the final paper and its relation to the H requirements.

General Education Designations – Existing

(All members vote)

ACCT 4763 - International Accounting Abroad, requests the I designation, effective Summer 2023.

Prerequisites: ACCT 2003 with a grade of "C" or better or consent of instructor.

Description: A visit to a location or locations outside the United States. An integrated approach to the cultural, economic, political, historical, and technological effects of the region on international accounting. Comparison of the accounting issues of the region to that of the U.S.

Members approved the I designation, effective Summer 2023.

EEE 2083 - Entrepreneurship & Society, requests the S designation, effective Spring 2023.

Description: In this unique course we study the relationship between entrepreneurship and society. Core questions are: How does society, politics, culture, etc. affect entrepreneurship? And how does entrepreneurship affect society, politics, and the economy? Students gain a uniquely broad understanding of entrepreneurship and political economy.

Members tabled the S designation as it was not evident from the information on the syllabus that the course addresses human behavior and society in social and/or physical environments. This is best demonstrated in a detailed course schedule.

EEE 4103 - Entrepreneurship & the Economy, requests the H designation, effective Spring 2023.

Description: Explore the role of entrepreneurship in the economy. Learn why the market economy is best understood not as a system or equilibrium but as an unfolding process with entrepreneurship as its driver. The course introduces the teachings of the Austrian school of economics, which focuses on economic understanding through reasoning and logic, not statistical analysis and mathematical modeling. Austrian economics recognizes entrepreneurial value creation as the core of the market process, that value lies in the eyes of the beholder, and that productive capital exists in complex structures intended to produce specific

goods and services. Same course as ECON 4353. May not be used for degree credit with EEE 5103 or ECON 5353.

Members tabled the H designation as it was not clear from the information on the syllabus that the course met the humanities' requirements. What are the specific connections to the H requirements in both the content and the writing? It was also not apparent from the information on the syllabus that students receive instructor feedback on the writing assignments to be incorporated into subsequent writing. Members asked for more clarification regarding the writing requirement of 10 pages or with connections to humanities content through learning objectives in a detailed class schedule.

MSIS 4010 - Applied Management Science and Information System Studies.

- Fast and Furious Study Abroad: Business Impacts of Contemporary International Culture, requests the I designation, one-time only, effective Spring 2023.

Prerequisites: Consent of department head and MSIS majors only.

Description: Structured internship, field study or independent project with supporting academic study.

Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

Credit hours: 3

Members approved the I designation, effective Spring 2023.

General Education Designations - Five-Year Review of the S, SD, SI, and I

(All members vote)

DHM 4323 - Heritage of Interior Design II, requests continuation of the I designation, effective Fall 2022.

Description: Exploration of the architecture, interiors, and furnishings of a variety of structures. Residential, commercial, governmental, institutional, and recreational buildings of different cultures of the 19th and 20th centuries. Previously offered as HICD 3333 and HICD 4323.

9/30/22 - Members tabled continuation of the designation as it is not apparent from the information on the syllabus that the course meets the requirements of the I designation in that the course focuses on "present day/time" international content. It is suggested that specific detail be added to the syllabus and course schedule to reflect what students will be learning in relation to "present day/time" international culture in order to assess the 50% international content. More specifics regarding the international content of the course in the writing assignments and in the course, schedule would be beneficial in order for this to be assessed.

10/17/22 – Received revised syllabus

11/30/22 - Member denied continuation of the I designation, effective the end of Spring 2024.

It was not evident from the information on the syllabus if the course addressed present day international content. This can best be demonstrated in the class schedule detailing expected learning outcomes in relation to international, present-day culture.

ENGR 4061 - CEAT Scholars Study Abroad, requests continuation of the I designation, effective Fall 2022.

Prerequisites: Permission of instructor.

Description: Comparison of technologies, history, culture and economic systems between the U.S. and another country or countries. Includes both classroom and travel for on-site study.

9/24/21 – Members tabled continuation of the I designation pending receipt of a syllabus inclusive of a detailed class schedule detailing how the course met the requirements of the I designation as well as evidence that students will receive instructor feedback on the writing assignments. Final approval will be made by the Council.

10/28/21 – Revised syllabus received.

11/19/21 - Members denied continuation of the designation, effective the end of Fall 2022

The syllabus indicated that students were required to be third year CEAT scholars, which violates the restrictions on prerequisites for general education courses. The unit may resubmit if the prerequisite described on the syllabus is incorrect. Members also could not determine if the writing assignments addressed present day international culture.

9/8/22 – Received revised syllabus for Fall 2023.

9/30/22 – Members tabled continuation of the designation pending clarification of the writing assignments and course content. Both the primary writing assignment and course content must reflect present-day

content; since the course is one hour, the class must be “entirely devoted” to “international cultural perspectives on the present times.” Additionally, feedback appears to be given by teammates, and the requirement is that “students will receive instructor feedback on writing assignments to be incorporated into subsequent writing”.

10/12/22 –Received revised syllabus.

11/30/22 - Members approved continuation of the I designation, effective Fall 2022.

HDFS 2113 – Lifespan Human Development, requests continuation of the S designation, effective Fall 2022.

Description: Study of human development within diverse family systems. Taught from a life span perspective.

Previously offered as FRCD 2113.

3/25/22 - Members tabled continuation of the S designation pending receipt of a syllabus that details the five-page writing requirement and clarification of the social and behavioral sciences aspect in the detailed class schedule. Journal entries excluded from counting toward the minimum writing requirement, so if the journals are more formal, then this should be clarified. What student outcomes are expected from each week of discussions regarding the S designation?

Council will make final decision.

10/20/22 – Received revised syllabus.

11/30/22 – Members again tabled continuation of the S designation pending evidence on the syllabus of a clear connection to Social and Behavioral Sciences content, which can best be demonstrated in a detailed course schedule.

[Deadline for resubmission is January 27, 2023.](#)

HDFS 2213 – Human Sexuality and the Family, requests the D designation, effective Fall 2021.

Description: Sexual development emphasizing personal adjustment and interaction with family and culture.

Previously offered as FRCD 2213.

10/19/20 - Members approved the S designation effective Fall 2021.

10/19/20 - Members tabled the D designation, as it was not clear that 50% or more of the course content was related to diversity and it was suggested to illustrate this on the syllabus in order for this to be assessed. Members also noted that the writing assignment did not appear to include diversity content. (Please highlight or show track changes on additions or revisions to the resubmitted syllabus.)

10/25/22 - Received revised syllabus.

11/30/22 - Members denied continuation of the D designation as the content for the diversity designation is not evident in the content or writing assignments on the course syllabus.

HDFS 4543 - Intergenerational Relationships, requests continuation of the S, effective Fall 2022.

Prerequisites: [HDFS 2113](#).

Prerequisite Change to: None – effective Fall 2022

Description: Analysis of human aging as it relates to family relationships. Special emphasis on multigenerational family interactions, adult child/older parent relations, kinship and fictive kin bonds, grandparenting, and family caregiving practices and policy.

Members tabled continuation of the S designation pending clarification on the syllabus that the course meets the writing requirements of 10-pages or more and that student have the opportunity to received feedback on writing assignments to be incorporated in subsequent writing assignments. Members noted that it was not clear from the information on the syllabus that the course content focused on the analytical aspect for the S designation.

Council will review revisions.

8/22/22 – Received revised syllabus

11/30/22 - Members approved continuation of the S designation, effective Fall 2022.

SOC 4033 - Comparative Perspectives of Criminal Justice Systems, requests continuation of the S designation, effective Fall 2022.

Description: Study of criminal justice systems in different nation states and culture context from a different comparative perspective.

3/25/22 - Members tabled continuation of the S and I designation as it did not appear from the syllabus if the course met the requirements for the I designations in that 50% or more of the course must focus on the present-day culture content for the international designation on a detailed course outline.

Council will make final decision.

10/6/22 - Received revised syllabus

11/30/22 - Members approved continuation of the I designation, effective Fall 2022.

11/30/22 - Members tabled continuation of the S designation pending receipt of a syllabus detailing how the course meets the S designation, particularly the requirement of students understanding the role of empirical observation using qualitative or quantitative methods.

[Deadline for resubmission is January 27, 2023.](#)

SPCH 4793 - Nonverbal Communication, requests continuation of the S designation, effective Fall 2022.

Description: The study of current theory and research relevant to nonverbal behavior in interpersonal and professional relationships. Includes an examination of various nonverbal codes (e.g., body language, facial expressions) and the functions of nonverbal behavior (e.g., emotional expression, deception).

Credit hours: 3 Contact hours: Lecture: 3 Contact: 3

4/29/22 - Members tabled continuation of the S designation pending clarification on the syllabus of the required 10 pages of writing, including a 4-page paper. There also should be clarification that the opportunity for students to receive feedback on writing assignments to be incorporated in subsequent writing. It is also not clear from the syllabus that the course meets the requirements for the social and behavioral sciences and empirical observation, and this should be more explicitly explained.

Council will review revisions.

4/7/22 - Received revised syllabus

11/30/22 - Members approved continuation of the S designation, effective Fall 2022.

General Education Designations - Five Year Review of the A, D, L, & N

(Members assigned vote)

BADM 2233 Business Analytics Fundamentals, requests continuation of the A designation, effective Fall 2022.

Prerequisites: 3 hours of MATH or STAT with "A" designation.

Description: Introduces the basic concepts of business and data analytics utilizing spreadsheets and visualization software. Topics will include a review of necessary business quantitative skills, applicable descriptive analytics measures, probabilistic decision-making and how to tell an "effective story" through the use of data and analytics tools. requests continuation of the D designation, effective Fall 2022.

Members approved continuation of the A designation, effective Fall 2022.

General Education – Approved Pending (Information only Item)

FIN 4550 - Selected Topics in Finance

- Finance and Economic Issues in Brazil, requests the I designation, one-time only, effective Winter intersession 2022-23.

Prerequisites: [FIN 3113](#) or consent of instructor.

Description: Advanced topics in finance. Topics are updated each semester. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

Credit hours: 1-6

9/30/22 - Members approved the designation pending clarification that students receive feedback on the formal writing assignment.

10/25/22 – Received revised syllabus

10/25/22 – Chair approved the I designation, one-time only, effective Winter intersession 2022-23.

LL 3643 - Judaism, Christianity and Islam in Medieval Iberia, requests the H designation, effective Fall 2023.

Description: The Iberian Peninsula of the Middle Ages was characterized by varying degrees of coexistence and cooperation among Jews, Christians, and Muslims. This course will focus on the contributions to literature, art, science, government, architecture, philosophy, etc. of members of these three faith traditions.

Members approved the H designation pending clearer evidence on the course syllabus of instructor feedback on the essays. The Chair will make the final decision.

11/16/22 – Received revised syllabus

11/16/22 – Chair approved the H designation, effective Fall 2023.

MKTG 4443 - Social Issues in the Marketing Environment, requests the D designation, effective Spring 2023.

Prerequisites: MKTG 3213.

Description: Social and legislative considerations as they relate to the marketplace.

Members approve the D designation pending evidence of instructor feedback on the writing assignments to be incorporated in subsequent writing assignments. The Chair will make the final decision.

11/2/22 - Chair approved the D designation, effective Spring 2023.

MICR 3213 – My Genome, requests the N designation, effective Spring 2022.

11/20/20 - Members approved the N designation pending receipt of a detailed schedule in the syllabus and removal of the listing of overlapping course information, effective Spring 2022.

10/28/22 – Received revised syllabus.

10/28/22 – Chair approved the N designation, effective Spring 2023.

REL 4050 - Studies in Religion

- The Book of Job and Alice in Wonderland: Evil, Nonsense, and Madness, requests the H designation, one-time only, effective Spring 2023.

Description: Independent studies, seminars, and courses on selected topics in religion. Offered for variable credit, 1-6 credit hours, maximum of 9 credit hours, this course is offered for 3 credit hours.

Members approved the H designation pending clarification in the syllabus of instructor feedback on the formal writing assignments to be incorporated in subsequent writing assignments.

11/10/22 – Received revised syllabus

11/10/22 – Chair approved the H designation, one-time only, effective Spring 2023.

General Education – Approved via Email (Information only Item)

HONR 1000 Introductory Honors Topics

- Living in Space, request the N designation, one-time only, effective Fall 2022.

Prerequisites: Introductory Honors Topics.

Description: Introduction to topics in various disciplines by faculty from the undergraduate colleges for freshman and sophomore students in the University Honors College.

11/14/22 – Members approved via email the N designation, one-time only, effective Fall 2022.