

**COUNCIL OF  
DIRECTORS OF STUDENT ACADEMIC SERVICES**

**MINUTES**

**July 21, 2021**

Zoom - <https://zoom.us/j/99545430954>

**10:30 a.m. – 12:00 p.m.**

In attendance: Laurie Beets, Chris Bingham, Larry Burns, Ryan Chung, Aaron Christensen, Leslie Evans, Amy Gazaway, Nick Holmes, Diane Jones, Kelly Kavalier, Cheryl Kleeman, Amy Martindale, Marissa McIntyre, Lance Millis, Linda Millis, Beverly Morris, Blake Myers, Rita Peaster, Libby Reigh, Kyndal Roark, Kristi Seuhs, Frances Smith, Candace Thrasher, Deb VanOverbeke, Denise Weaver, Robin Wilson and Chris Francisco, Chair.

**1. Proposed Policy Revision to UAR 4.7 Graduate Credit Hours for Undergraduates – Rita Peaster**

*The Graduate College is proposing minor changes to University Academic Regulation 4.7 and Graduate College Policy 6.10 to reduce the total limit of graduate credit that an undergraduate student can earn via the Graduate Credit for Graduating Seniors form. The current limit is 15 hours, and the proposed limit is 9 hours. This limit is not intended to apply to undergraduates admitted to an approved OSU accelerated master's degree program.*

*The Graduate College has seen scenarios where undergraduates with 15 hours of graduate credit (half of a master's degree) were not being accepted into a graduate degree program. The 9-hour limit protects undergraduates from amassing too much graduate credit before admission as a graduate student and is in line with the 9-hour limit for non-degree seeking graduate students.*

A. Martindale recommended a centralized repository of the approved accelerated master's agreements. There is perpetual problem with lost agreements, which leads to not knowing what has been approved or who has the final copy. R. Peaster stated that the Graduate College should be managing that process. F. Smith informed DSAS that she will discuss this matter with J. Van Delinder regarding the housing of the accelerated master's agreements.

***Motion was made by A. Martindale and seconded by L. Millis to accept the above-mentioned changes to policy UAR 4.7 Graduate Credit Hours for Undergraduates, and approved. Implementation will be either Spring or Fall, 2022.***

**2. Proposed Updates to Banner Self-Service – Rita Peaster**

The Self-Service environment is a blend of Banner 8 and Banner 9. Ellucian has not yet provided an acceptable end-to-end Banner 9 replacement for Banner 8 Self Service. They have released several new Banner 9 components that OSU would like to implement. The plan below is an overview of changes, and R. Peaster encouraged feedback from DSAS directors.

The plan is to retain the Banner 8 landing page but replace as many Banner 9 tabs as possible. In conjunction with that, we would like to implement the chosen or preferred name displayed. We would like to remove some of the outdated references on the link (such as outdated version numbers) and streamline / clean up several links as well. Some of the Banner 9 links replace multiple Banner 8 links. Preferred timeframe for implementation is mid-September, 2021, before we publish the Spring 2022 class schedule and before we add the advisor holds.

We are still in the final testing stages, and new Self-Service Banner 9 pages are likely to include:

- New for Students
  - Academic Transcript – breadcrumbs stay at the top of the page
  - Graduation Application – allows students to specify their diploma name preference
  - Personal Information – students will be able to edit their preferred first name, personal pronoun, gender

- Proxy Access
- View Graduation Application
- New for Advisors & Faculty:
  - Registration History
  - Student Week at a Glance
  - View Graduation Application
  - Personal Information
  - Faculty Week at a Glance
  - Faculty Detail Schedule
  - Registration Overrides

***Directors of Student Academic Services indicated their approval of the changes to Banner 9 presented by R. Peaster.***

### **3. Degree Works Upgrade – Blake Myers and Leslie Evans**

B. Myers provided a brief overview of an upcoming upgrade to the Degree Works system. Within this version there are over 100 defect corrections. Along with the upgrade will be better support from Ellucian. Bonus features are as follows:

- Responsive dashboard – modern redesign of the Degree Works data to be mobile, laptop and desktop friendly
- ADA compliant with use of color and formatting and easier for IT to customize the view for regulation purposes
- Quality of life improvements – preferred name support
- Additional repeat indicators to the audit
- Student Educational Planner enhancements (not yet implemented) as a way to integrate the Finish in Four plan
- Collapsible / expandable audit information
- Banner Self Service and Registration integration – allowing students to link these plans to their registration efforts
- Go live expected mid-September

### **4. What OSU can do to incentivize Covid vaccines for students – Amy Martindale**

Discussion revolved around concerns regarding unmasked students at regular capacity classrooms. What can we be doing to think outside the box to encourage more students to vaccinate? C. Francisco mentioned the email that was very recently distributed to deans and department heads to list incentives to assist with getting students vaccinated, along with social media campaign to try to emphasize the importance of the vaccine. OSU is bound by what the legislature permits. Our goal is to get as many students vaccinated as possible. We cannot require the vaccinations, but OSU policy allows anyone to request that those around them wear masks as long as it is clear that this is not mandatory.

Ideas discussed:

- Competition between colleges was discussed, and DSAS reps agreed. (IRA can provide aggregate information about vaccination status but not by person. C. Francisco will investigate the legal ramifications regarding student selection being awarded the incentives.)
- Competition by college could be wrapped into the 100<sup>th</sup> year homecoming festivities
- A master calendar may be needed
- Bedlam competition
- Extra day off from school if we reach a certain percentage of vaccinated students. (Odds of receiving a specific award are small but extra day off would benefit all students...law of probability)
- The possibility of including Student Government Association regarding the incentive options was discussed as well as consulting with Provost Mendez.

C. Francisco added that although this matter of incentives is not an academic matter, the outcome has a huge impact on this campus. Undergraduate DSAS reps need a follow up meeting in the next week or two. A. Martindale

will create a calendar invite. A representative from Academic Affairs will be included in the small group, and the possibility of a representative from Student Affairs attending the small group was also discussed.

## 5. Other

- C. Francisco congratulated everyone on another successful summer of New Student Orientation.
- C. Francisco explained that Slate demonstrations of early academic alerts have been viewed by Academic Affairs. Provost Mendez has stressed the importance of the academic alerts portion of Slate be ready by the first week of Fall 2021 classes so that we can make sure we are paying special attention to students who may be experiencing any academic difficulties during the Fall semester. C. Francisco discussed learning loss mitigation - a way to assist students in preparation for classes this fall and feel supported with the classes they are taking. We need to assess students' current knowledge and meet them where they are with support from the University. ITLE sent out last week's Tuesday tips for faculty outlining strategies to help students across the University. What we want to do pedagogically in the first few weeks with diagnostics / assessments is to provide support to help our students succeed in their current courses rather experience huge numbers of schedule class changes or witness students dropping the courses altogether. As of April 22, 2022, STAR will no longer be in operation at OSU. Summer and Fall 2022 advising will be completed in Slate.

Meeting was adjourned at 11:32am.

Minutes were recorded by K. Roark.