



COLLEGE OF
**EDUCATION AND
HUMAN SCIENCES**

Stephen L. Clarke, Ph.D., Senior Associate Dean for Research, Graduate Studies, and Faculty Affairs

College of Education and Human Sciences, Oklahoma State University

Interview: Sunday, October 12 through Tuesday, October 14

Campus Forum: Monday, October 13, 3:30 – 4:30 PM, Jorns Hall, Nancy Randolph Davis Building **and** via Zoom with reception following

Zoom Link: <https://okstate-edu.zoom.us/j/96717987193>

Meeting ID: 967 1798 7193, Passcode: 546828

Dean of the College of Education and Human Sciences Search Site (resource site for CV, bio, itinerary, and confidential input sheet): [link](#)

Dr. Stephen L. Clarke is a tenured full professor and Senior Associate Dean at Oklahoma State University, with more than 15 years of progressive leadership experience at the department, college, and university levels. He has led major strategic planning efforts, advanced responsible budget management, and fostered faculty and staff development to support institutional goals. At OSU's College of Education and Human Sciences, Dr. Clarke has guided student-focused initiatives that strengthen academic achievement and persistence. He has overseen substantial departmental and college budgets, preserving core programs and faculty support through fiscal constraints. His leadership in faculty development and internal grant programs has elevated the college's research profile by increasing proposal activity and the pursuit of external funding.

A strong advocate for the land-grant mission, Dr. Clarke helps build and sustain community partnerships and promotes interdisciplinary solutions to address statewide education and workforce needs. His leadership style emphasizes transparency, collaboration, and effective governance, resulting in successful policy implementation and shared decision-making. Dr. Clarke has also advanced donor engagement by cultivating relationships that foster endowments and scholarships to expand access and opportunities for students and faculty. In response to evolving federal policy and funding conditions, he has supported faculty in developing adaptive strategies that ensure compliance and sustain high-quality research and academic programs. His career is defined by a commitment to excellence and the integration of research, teaching, and outreach that equips and empowers faculty and staff to prepare students to solve real-world challenges and make a lasting, positive impact in Oklahoma and beyond.